

SUSTAINABLE DEVELOPMENT GOALS

Jean Monnet Sustainable Development Goals Network Seminar Series

From 2018–2020, the [Jean Monnet Sustainable Development Goals Network](#) Seminar Series will address each of the 17 Sustainable Development Goals (SDGs). Each seminar focuses on an individual Goal, offering an opportunity to explore the intent of the Goal, its targets, and some of the initiatives being undertaken to deliver on them. Each seminar will be accompanied by a [Policy Brief](#).



SDG 4: Quality Education

Tuesday, 7 May 2019, 12:30pm – 2pm

RMIT City Campus

Council Chamber, Level 2R, RMIT Building 1

124 La Trobe Street, Melbourne

Sustainable Development Goal 4, *Quality Education*, aims to ‘ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.’ Through this seminar we aim to open a conversation about the two areas of work that Australia, by signing up to the SDGs, has committed to, namely, the achievement of the goals and targets of SDG 4 in Australia and Australia’s contribution to advancing SDG4 through aid and development.

Panellists

Emily Maiorino

Graduate, Master of International Development, RMIT University

Emily is a recent graduate from RMIT who conducted her International Development Research Project in Kampong Cham province of Cambodia. She undertook her placement at Cambodia's largest Education NGO, Kampuchean Action for Primary Education, where she worked on a number of programs surrounding girls' education, rural education and e-counselling. She has volunteered at Oaktree as an Education Partnership Manager, working exclusively on holistic education programs for rural, vulnerable youth. She is an advocate for non-traditional education and enjoys sharing her experiences as a somewhat emerging development practitioner.

Professor Peter Kelly

School of Education, RMIT University

Peter Kelly is Head of UNESCO UNEVOC at RMIT University, and Professor of Education in the School of Education. He is a sociologist of youth, education and work who has published extensively on young people, globalization, education and work. His current research interests include a critical engagement with young people’s well-being, resilience and enterprise in what has been called the Anthropocene. He is the lead CI on a current ARC Discovery project titled Arts based social enterprises and marginalised young people’s transitions (blog <https://artsocialenterprise.wordpress.com/>)

Dr Carolyn Johnstone

Humanities and Social Science, Federation University

Carolyn Johnstone is the Associate Dean, Teaching Quality in the School of Arts and Chair of the Learning and Teaching Committee at Federation University. She is the Convenor of the Australian Coalition for Education and Development (ACED), that prepared the Australian SDG 4 Spotlight Report that is being launched today. She combines military and academic experience with an interest in international relations and adult education. Carolyn is interested in how international organisations, governments and NGOs work in partnership, using adult education as a policy lever to address the global challenges of conflict, sustainable development and human security.

Associate Professor Jose Roberto Guevara (Chair)

School of Global, Urban and Social Studies, RMIT University

Robbie teaches in the Master of International Development Program at RMIT. He is an educator with extensive experience in adult, community and popular education, in the areas of education for sustainable development, environmental education, and global citizenship education. He is the Vice-President (Asia-Pacific) of the International Council of Adult Education (ICAE) and a Board Member of the Global Campaign for Education (GCE) where he represents the Asia South Pacific Association for Basic and Adult Education (ASPBAE). The IC AE, GCE and ASPBAE are civil society networks that have actively advocated for the expansion of SDG 4 to include lifelong learning, based on their extensive work during the period of Education for All (EFA) and the Millennium Development Goals (MDGs).

Light refreshments will be served.

This is a free event.

Registration is essential. To RSVP, click [here](#).

This seminar is RMIT's contribution to the Global Action Week for Education 2019 (GAWE 2019), which is organised annually by the Global Campaign for Education (GCE). This year it runs from 24 April to 1 May, with the theme "Making the right to an inclusive, equitable, quality, free public education a reality". GAWE 2019 aims to highlight the need for citizens and communities to claim their right to education, encompassing the realisation of the full SDG4 agenda.

Accessibility Information

An accessibility/mobility access map is available to download [here](#) (please scroll to the end of the webpage). RMIT's Building 1 can be accessed via the adjacent Building 21. Please do not hesitate to contact us if you would like further information.