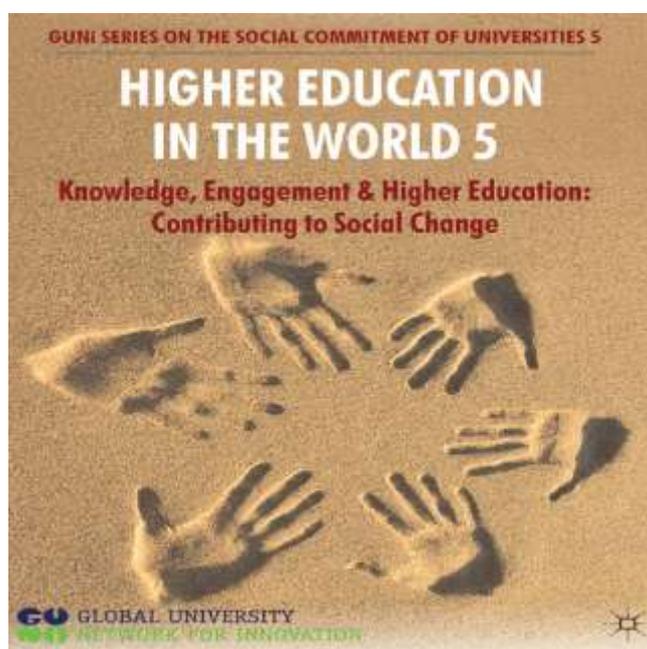


CR&DALL SEMINAR SERIES 2013 - 2014

**IN COLLABORATION WITH THE GLASGOW CENTRE FOR
INTERNATIONAL DEVELOPMENT**



CELEBRATING THE LAUNCH OF AN IMPORTANT NEW PUBLICATION!

Tuesday 22nd April, 2014, 4pm to 6pm

**Venue: Sir Hugh Fraser Seminar Room, Wolfson Medical School Building,
University Avenue, University of Glasgow,**

Chair: *Professor John Briggs*, Clerk of Senate and Vice Principal, University of Glasgow

Speakers: *Professor Budd L. Hall*, UNESCO Chair in Community Based Research and Social Responsibility in Higher Education, University of Victoria, Canada and ***Professor Mike Osborne***, School of Education, University of Glasgow

Respondents: *Professor Darlene E. Clover*, University of Victoria, Canada and ***Professor Barbara Kehm***, Robert Owen Centre, University of Glasgow

CR&DALL and GCID are delighted to host the UK launch of “**Higher Education in the World Report 5: Knowledge, Engagement and Higher Education: Contributing to Social Change**”, published by Palgrave MacMillan, edited by the Global University Network for Innovation with guest Editors, Budd Hall and Rajesh Tandon.

The 5 GUNi World Report looks at critical dimensions in our understanding of the roles, and potential roles, of higher education institutions (HEIs) as active players in contributing to social change and the creation of another possible world. The first aim is to look at our changing understandings about who the agents of knowledge creation are and how the creation, distribution and use of knowledge are linked to our aspirations for a better world. The Report offers us elements of a vision for a renewed and socially responsible relationship between higher education, knowledge and society. The second aim is to provide visibility for and critically examine one of the most significant trends in higher education over the past 10-15 years: the growth of the theory and practice of engagement as a key feature in the evolution of higher education.

The report is a product of three years research, consultations, academic seminars and an international conference. The overall work was led by the GUNi team, with Cristina Escrigas as the Executive Director. Rajesh Tandon of India and Budd Hall of Canada, the jointly appointed UNESCO Chairs in Community-Based Research and Social Responsibility in Higher Education served as Guest Editors of the report.

Seventy Six authors, specialists and scholars from all continents contributed to this most comprehensive report ever done on the global dimensions of community university knowledge partnerships and engagement.

Budd Hall is Co-Chair, UNESCO Chair in Community Based Research and Social Responsibility in Higher Education, Professor of Community-Development and founding Director of the University of Victoria Office of Community-based Research, Budd has done both theoretical and practical work for 40 years in various aspects of community-based participatory research and social movement learning. He is a member of the International Adult Education Hall of Fame, was selected for the 2005 Canadian Bureau of International Education Innovation in International Education Award, was granted an Honourary Doctorate by St. Francis Xavier University in 2011. His most recent books are "Learning and Education for a Better World: The Role of Social Movements" by Sense Publishing, "Knowledge, Democracy and Action: Community-University Research Partnerships in in Global Perspectives" by MUP, Learning and Teaching Community Based Research with University of Toronto Press and "World Report on Higher Education 5: Knowledge, Engagement for Social Change Through Higher Education" GUNi and Palgrave-McMillan. He is also a poet.

Michael Osborne is Professor of Adult and Lifelong Learning at the University of Glasgow and co-director of the Research Cluster in Social Justice, Place and Lifelong Education. He is experienced in adult education, VET and Higher Education research, development and evaluation. He is Director of the [Centre for Research and Development in Adult and Lifelong Learning](#) within the Faculty of Education and Co-director of the [PASCAL Observatory](#) on Place Management, Social Capital and Lifelong Learning.

Darlene E. Clover is Professor of Leadership Studies and Adult Education at the University of Victoria. Her areas of teaching and research include community, cultural and ecological leadership, adult, feminist and arts-based education and participatory and arts-based research methods. Her current studies focus on critical adult education practices in libraries, galleries and museums in Canada and the United Kingdom. Her most recent book on higher education is entitled *Lifelong learning, the arts and community cultural development and the contemporary university: International Perspectives* (Manchester University Press, 2013). Darlene is currently working on an edited volume entitled *Women, adult education and leadership in Canada* (Canadian Women's Scholars Press).

Barbara Kehm is Professor of Leadership and International Strategic Development in Higher Education at the Robert Owen Centre for Educational Change (Glasgow

University, UK). She has worked as a lecturer at Sussex University (UK) from 1986 to 1989 and as a post-doc researcher at the University of Kassel (Germany) from 1990 until 1996. From 1996 onwards she was employed as a senior researcher at the Institute of Higher Education Research of the University of Halle-Wittenberg (Germany) and was its research coordinator from 2001 onwards. In 2003 she became professor at Kassel University and was managing director of its International Centre for Higher Education Research (INCHER) from 2004 until 2011. She also created and coordinated an international research oriented Master Programme "Higher Education Research and Development" which was running from 2004 until 2010 at INCHER.

John Briggs is Professor of Geography in the School of Geographical and Earth Sciences, University of Glasgow and is also Clerk of Senate & Vice Principal (Senate Office). A long-standing interest has been on understanding the nature of agricultural landscapes in low income countries, with a particular emphasis on farmers' decision-making processes in the context of economic, socio-political and, increasingly, environmental circumstances. Not only is this work theoretical in nature, but it is also practical in the sense of contributing to a more general understanding of the success, or otherwise, of rural development strategies. This work has largely been carried out in Tanzania, Egypt and Sudan. Current work is being undertaken among Bedouin communities in the south-east desert of Egypt and in the semi-arid areas of north-west South Africa.

Refreshments will be on hand at the seminar and discount flyers for the publication (as well as an inspection copy) will be available.

Questions and discussion are encouraged as an essential part of the event.



While the CR&DALL Seminar Series is free and open to all, we do ask that you register in order to allow us to plan accommodation and refreshments. Places are available on a first-come-first-served basis. If you intend to come along to the Seminar please e-mail us at cradall@glasgow.ac.uk and provide your name, institution/department (if appropriate) and a daytime contact telephone number (in case of cancellation).

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