## **Call for Papers**

## International Forum of Teaching and Studies (IFOTS)

The COVID-19 pandemic has affected traditional education dramatically worldwide. It has resulted the distinctive rise of e-learning, whereby teaching and learning are undertaken remotely and on digital platforms. With these sudden changes, teachers and students who have never been in online learning before are caught off-guard and feel lost in the new format of learning. There are all kinds of experiences, stories successful, unsuccessful, good or bad stories spread among students and teachers about this challenge. Many are wondering whether the adoption of online learning will continue to exist post-pandemic, and how much it would affect the worldwide education of children and college students. These are challenges to overcome. IFOTS is calling for contributions for its upcoming issue entitled, **Online Teaching and Learning:**Challenges and Solutions for you to share your experiences, effective methods of teaching and learning, and the mistakes made and how and what you learned from them.

Themes on the topic are vast, including:

- Online teaching experience, successful and lessons
- e-Learning and teacher professional development
- Is learning online effective as classroom learning?
- Is teaching online effective as classroom teaching?
- Online course design and tools
- New perspectives and approaches in E-learning
- Virtual Learning Environments and its bells and whistles.

## **IMPORTANT DATES**

Abstract Submission deadline: December 30, 2020

**Author's Notification:** January 15, 2020

Final Submission: February 29, 2021

## **MANUSCRIPTS**

All papers should be submitted through email at **contact@americanscholarspress.us** and manuscripts for this should follow authors' guidelines. See link

http://www.americanscholarspress.us/journals/IFST/journal\_author\_instructions.php

Selected articles will be published in the IFOTS journal March or Sept. issues for 2021.

Thank you very much.