The University of Victoria acknowledges that it is situated on the traditional territory
of the Coast Salish First Nations

The University of Victoria is pleased to host
Community University Victoria (CUVIC) Conference 2014
"BEYOND ENGAGEMENT:
CREATING INTEGRATION, INNOVATION AND IMPACT"
Victoria, British Columbia, Canada - May 20-22, 2014

CALL FOR ABSTRACTS

ABOUT CUVIC 2014

There is growing effort globally to deepen community-university engagement as universities seek to enhance their potential to contribute to the public good. At the same time communities, organizations and governments seek to leverage the knowledge and capacity of universities to address community needs. CUVIC 2014 Conference is an opportunity to reflect on these efforts and enable community-university innovation and action within the institutional, Indigenous, national and global context.

The conference will be of interest to faculty, students, community (business, Indigenous nations and organizations, non-government organizations, community groups, funders and governments), higher education administrators, researchers, scholars, national and global community-university and community-based research networks.

CUVIC 2014 is an initiative of the University of Victoria's Provost and the Institute for Studies & Innovation in Community-University Engagement (ISICUE). The conference is supported by a network of supporters including the Global Alliance on Community-Engaged Research, Living Knowledge Network, Community Based Research Canada, Vancouver Island Community Research Alliance and the National Coordinating Centre for Public Engagement (UK).

Opened in the spring of 2013, ISICUE builds on the history and context of commitment by UVic to community-engagement embedded in the Strategic Plan. It also builds on the work of the Office of Community Based Research (OCBR), which was created in 2007 and became a major catalyst for community-university engaged research and practice, locally, nationally and globally.

ISICUE brings the university and community together for the well-being of communities, nations and the world. Using an innovative structure of joint community and university governance and collaboration, the Institute provides a space for the study and practice of engaged scholarship and interdisciplinary innovation. Focused on engagement, the Institute will harvest new knowledge that will contribute to solutions of community issues focused on sustainability, public policy development and improved theory and practice.

CONFERENCE THEMES

Community

- Time for storytelling. What do communities have to say about engaging with universities? What is on the communities' minds? Are universities paying attention? What do universities have to say about engaging with communities? How can we build the national and global movement and collaborative networks for knowledge democracy and community-university engagement?

Pedagogy:

- How do we embed community-university engagement in community planning, empowerment and policy development? In teaching and research? Where and how should we (and do we) teach and mentor community-university engagement? What are the desired learning outcomes? Let's share examples of academic programming and research initiatives (community-engaged, experiential learning and teaching, service-based. Are there barriers we need to overcome? How do we strengthen theory and practices and what can we learn from those of you who are teaching community university engagement, both within university and community contexts? What are the emerging and promising practices of integrated approaches to teaching, learning, research and action involving communities, students and researchers?

Knowledge:

- How do we effectively and respectfully facilitate sharing and co-creation of knowledge between community and university? What types of new knowledge can be created through these partnerships? What are ethical and operational challenges underlying this type knowledge sharing and how can we overcome them? How can Indigenous knowledge be supported through partnerships and engaged research? Let's hear from examples and lessons learned!

Impact:

- How do we know that community-university collaborations work? What are the methodologies and metrics to gauge success or failure? How do they differ for community and university partners? What are the social impacts and innovations of these collaborations? How can we build and / or strengthen and advance regional, national and global movements and networks for knowledge democracy and community-university engagement?

PRESENTATION FORMATS

Workshops

Workshops will be 75 minutes in length including time for discussion and questions. Preference will be given to proposals that are participatory, interactive, innovative and / or collaborative.

Teaching Circles (Story-telling)

Individuals or groups are encouraged to submit proposals that will tell the story of their research, teaching and/or innovation, tied to the conference themes. What were your objectives and how were these achieved (or not)? We look forward to hearing about successes, challenges and outcomes. For those of you who are used to giving an academic paper presentation, this is the category for you! Presentations are expected to be 10 minutes in length and successful abstract proposals will be grouped by topic into sessions that may include three to four 10-minute presentations and will include enhanced opportunity for discussion.

Poster Presentations

Posters will be displayed throughout the conference. Authors should be prepared to present a brief summary of their materials and be available for questions during a scheduled poster presentation session. This format is best suited for material that can easily be communicated visually. Materials should be of professional quality and be clearly legible from a distance of three to four feet.

Other Ideas?

Do you have other presentation format ideas? Something a little outside the box? As part of our review process, we'd love to hear about them to explore the possibilities!

KEY DATES AND DEADLINES

November 15, 2013	Call for abstracts and poster presentations opens
January 31, 2014	Deadline for abstracts and poster presentations
February 15, 2014	Notice of acceptance
March 1, 2014	Conference registration opens
	(Note: Speakers are expected to pay their own conference fees.)
May 1, 2014	Early bird registration deadline
May 20 – 22, 2014	Conference

SUBMISSION

Abstracts related to workshop presentations, teaching circle stories and poster presentations should be limited to 250 words and provide a concise statement of the topic or issue to be discussed and a summary of the major findings and conclusions. All submissions should be forwarded to **CUVIC@uvic.ca** no later than midnight Pacific Standard Time, January 31, 2014. Please ensure an Abstract Submission Form is used for your submission.

SELECTION PROCESS

All submissions will be reviewed by the CUVIC 2014 Advisory Board who will make final selections based on topic, subject matter, and fit into the overall program. Preference will be given to submissions that not only evidence innovation and 'next steps' around community-university engagement, but fit into the conference themes of community, knowledge, pedagogy and impact.

QUESTIONS?

For further information or questions, log onto www.uvic.ca/cuvic2014 or contact:

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