

DST/NRF South African Research Chair in
DEVELOPMENT EDUCATION

FUNDED BY THE DEPARTMENT OF SCIENCE AND TECHNOLOGY
MANAGED BY THE NATIONAL RESEARCH FOUNDATION
AND HOSTED BY UNISA

Overview of Trajectory and Workplan for 2013 - 2017

Submission to PASCAL

At UNISA where the SARCHI chair hosts PASCAL, the Centre will focus its research on **Restorative Action**. Restorative Action uses Indigenous Knowledge Systems as an approach to opening up the gridlock in epistemology between the West and the “Others” going forward. For its part, Restorative Justice consolidates trans-disciplinarily as an approach to discourse, practice and thought.

Community Engagement is crucial to this Centre’s work because “community” is both “Place” for determining conduct of universities, and a target which shapes the way interventions are made upon it. Therefore the research areas are shaped to follow this imperative as follows: **Science, Culture and Society**: Science, Plurality and Other Ways of Seeing; **Conditions for the Integration** of Indigenous Knowledge Systems; **Peace and Human Development**: Cultural Resources for Peace Building; **Universities and Society**: Rethinking Community Engagement.

Over the first 5 years of the Chair’s implementation, a number of methodologies have arisen and developed as a response to the research focal areas. These will be refined, articulated and institutionalised during the next cycle, namely:

- ❖ **Transformation by Enlargement**: This methodology tackles **modernity** and that which it has omitted from the knowledge-producing arenas. It gives a schemata that cuts across all sectors, fields, in particular the universities and the disciplines they hold, etc. seeking to expand or enlarge them in the current paradigm. Transformation by Enlargement cuts across the knowledge spectrum and then populates each discipline or zone with that which modernity left out.
- ❖ **Cognitive Justice**: Cognitive Justice deals with the **diversity of knowledges** themselves. It combines with Transformation by Enlargement in providing a framework for the plurality of knowledges to co-exist without duress.

- ❖ **Transdisciplinarity and Leadership Building:** This methodology addresses the transformation of the **disciplines**, in terms of the **knowledge that will be produced**, and not the structures of the disciplines. When taken and applied to postgraduate training, it brings self-conscious knowledge and agency into the transformed disciples and produces leadership building; by producing scholars with a holistic view of the problems facing society.
- ❖ **Immersion:** Immersion is aimed at the **people** involved in the different levels of transformation. It is a methodology that offers scholars, as change agents, the tools to effect change through expanding their **cognition**. Immersion is the methodology used by the SARCHI Chair to generate leaders from the corpus of the SARCHI Students.

Strategic Projects and Operations

The Chair's research focal areas and methodologies have led to strategic operations, projects and interventions in a number of arenas all linked with Restorative Action. These include:

- ❖ Rethinking Community Engagement: expanding the notions of Community engagement to include indigenous knowledge holders on the one hand, and regions on the other using *Linkage with PASCAL, SAHECEF, and IKS Advisory Faculty, research covering the whole university landscape in South Africa beginning with UNISA.*
- ❖ Transformation of the Academy (UNISA) using the methodologies outlined above: *Research, facilitation, and Intervention.*
- ❖ Interfacing Scientists and IKS holders of knowledge (Research and Development - Department of Science and Technology)
- ❖ Post-doctoral Fellows, Postgraduate Student Research and Supervision using *Research, Development and Leadership Building.*
- ❖ SARCHI Retreats: The SARCHI Chair Retreats have become an **institution**, a **site and a context** at which the methodologies of the Chair are developed, articulated, and practiced. The Retreats represent a site of learning for **restorative action** and implementing **transdisciplinarity-in-action**.

Major Academic Events

- ❖ Retreat (November 2013): Theme: **“Establishing the Framework for Innovating from Below”**
- ❖ IKS Interface (November 2013)
- ❖ Seminars by visiting Fellows (as arises)
- ❖ Student peer review sessions (quarterly)

1. Book Projects / Publications

- ❖ *Rethinking Thinking: Modernity's "Other" and the Transformation of the University*, Catherine Odora Hoppers and Howard Richards. Type: Book
- ❖ *Postcolonial Science and Technology Studies. A Space for New Questions*, Sandra Harding. Type: Collection of writings. Type: Book (with introduction by Catherine Odora Hoppers)
- ❖ *Indigenous Knowledge and the Integration of Knowledge Systems: towards a Philosophy of Articulation*, 2nd Edition, Catherine Odora Hoppers (ed). Type: Book
- ❖ *Afrikology, Hermeneutics, and Transdisciplinarity: A Restorative Epistemology for Knowledge Production*, Dani Wadada Nabudere. Type: Book (with introduction by Catherine Odora Hoppers)
- ❖ *Democracy, Human Rights and Social Justice in a New Global Dispensation – Challenges and Opportunities*, Catherine Odora Hoppers (ed). Type: Book
- ❖ *Against Foucault: Towards an Epistemology of Hope*, Catherine Odora Hoppers and Howard Richards. Type: Book
- ❖ *Unbounded Organization: Reclaiming the Societal Enterprise*, Gavin Andersson

Plus

*****Journal Articles with all the fellows**

2. Visiting Fellows 2013

Name	Dates
Prof Magnus Haavelsrud	15 Jan – 17 Feb 2013
Dr Gavin Andersson	Periodically
Prof Pitika Ntuli	Periodically
Prof Wiebe Bijker	3 – 9 Feb 2013
Prof Shiv Visvanathan	3 – 9 Feb 2013
Prof Louk de la Rive Box	9 – 13 Feb 2013
Prof Joseph Konvitz (PASCAL)	March 2013
Dr Chris Shepherd (PASCAL)	March 2013
Mr Paul Crawford (PASCAL)	March 2013
Prof Evelin Lindner	April – July 2013
Prof Howard Richards	April – July 2013
Prof Ramesh Mashelkar	Second part of November
Prof Anil Gupta	Second part of November
Prof Boaventura de Sousa Santos	<i>To be confirmed</i>