

R3L+ is a multilateral project, funded under the European Grundtvig programme.

R3L+ brings together 10 partner organisations from 6 EU member states, and Switzerland.

R3L+ maintains collaborations with European and international learning cities, regions and educational networks.

R3L+ is promoted by the Ludwig-Maximilians-Universität München, Allgemeine Pädagogik / Erziehungs- und Sozialisationsforschung.

Partnership

- ▶ Ludwig-Maximilians-University Munich, Germany
- ▶ p&w praxis und wissenschaft Ingolstadt, Germany
- ▶ Glasgow University, UK
- ▶ Association of German Learning Regions (LRD e.V.), Germany
- ▶ CITY Conersity AB, Sweden
- ▶ Kaunas University of Technology, Lithuania
- ▶ Obervatory For Lifelong Learning Development, Romania
- ▶ University of Pécs, Hungary
- ▶ Nexus Research Cooperative, Ireland
- ▶ Schweizerischer Verband für Weiterbildung, Switzerland

Runtime: 2009 – 2011

Project website

learningregion.pbworks.com

Collaborative workspace

learningregion.pbworks.com

Contact

Prof. Dr. Thomas Eckert
Ludwig-Maximilians-Universität München
Leopoldstr. 13
80802 München
✉ eckert@edu.lmu.de

Responsible

Dr. Randolph Preisinger-Kleine
p&w-projekt
Kanalstrasse 5
85049 Ingolstadt
✉ rp@pw-projekt.de



Education and Culture DG

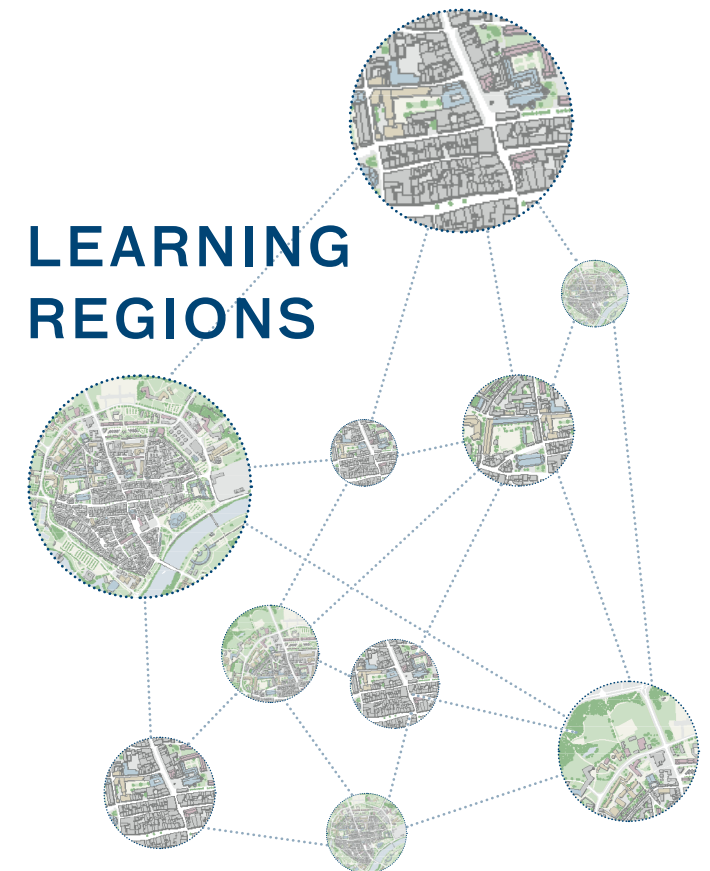
Lifelong Learning Programme

This project is funded with support from the European Commission. This communication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Quality framework

R3L+

LEARNING CITIES



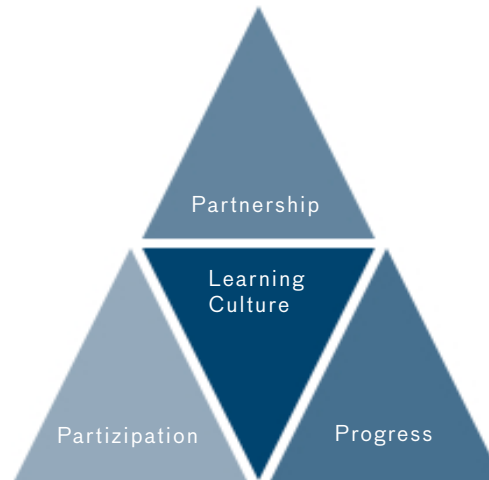
Learning cities and regions have become focal points for knowledge creation and learning in the new age of global and knowledge-intensive societies. They function as collectors and repositories of knowledge and ideas, and provide the underlying environment or infrastructure which facilitates the flow of knowledge, ideas and learning (R. Florida).

However, learning cities and regions are dynamic and open systems. They function in context, such as local traditions, learning cultures, institutional setups and value systems.

Moreover, they develop domain specific knowledge, social capital, governance, stakeholder collaboration, public-private partnerships and cooperation among sectors.

R3L+ capitalizes on this diversity by bringing together actors from EU member states in order to learn from each other and jointly elaborate a quality framework for collaborative action.

R3L+ promotes quality in adult education by reflecting good practice to be found in Learning cities and regions in the light of the European quality strategy on training and education.



R3L+ more specifically capitalizes on good practice found in the Learning cities and regions, and further develops a common set of quality methods and instruments to ensure the development, assurance and improvement of quality learning networks.

R3L+ to Learning cities and regions offers a quality framework, covering:

- ▶ Background reports on the issue of quality in Learning cities and regions
- ▶ Quality criteria and indicators, which can be used to determine and improve the quality of partnerships, participation, progress and sustainability as well as learning culture in Learning cities and regions
- ▶ A Quality cycle, describing the implementation of the **R3L+** instruments within a learning approach
- ▶ A Quality handbook for planners and managers of Learning cities and regions
- ▶ Training module for key actors of Learning cities and regions

