

Global goals, local actions: Echo from Datong District, Taipei City

Part II: Follow-up Two for 2018

As we stated in the first introduction paper in February, we successively proceeded several workshops and activities to practice our EcCoWell 2 ideas in our community in the spring of 2018.

But first we want to share the joy of our 20th anniversary of Taipei Community Colleges. We had a carnival “2018 Taipei Fun Learning” learning expo on the City Hall Square on May 5th, 2018. A variety of activities, performances, and displays are held to present the learning achievements of our citizens. You are welcome to visit our news link edited by our own citizen reporter:

<https://www.peopo.org/news/365685>

There are five topics for our 20th anniversary as following, “Senior Learning, Learning toward Happiness,” “Sustainable Eco-Green City,” “Ready for Entrepreneurship, Ready for Community Revitalization,” “Care for Love, Care in Action,” and “Participatory Democracy Promotion.” All these topics are closely related to our citizens’ life in Taipei City. And all the achievements presented here are the proof that learning enhances the happiness and wellbeing of our citizens. Mayor Ko also attended the opening ceremony and performed with all the principals of 12 Community Colleges in Taipei. Here we share the photos for this special occasion.

Now, here is the follow-up for our learning objectives for promoting the EcCoWell neighborhood.

(1) The farming experience grows inside campus; eco-friendly attitude takes root in the young generation: Nurturing the ideas about eco-friendly environment and passing on the knowledge about food traceability.

To continue the preceding greening projects, Datong Community College plays as a pivot to transfer the greening experience into campus. Starting from March, this year the “Happy Farm” goes into Yanping Elementary School and Lanzhou Junior High School. Within the campus, a farm is not only a farm. It becomes a learning hub for students to explore how important the great nature is to our daily life and what we can do to be friendly to our environment and at the same time to be nice to ourselves. This



Mayor of Taipei City performs with the 12 principals

project integrates different resources in the community and from the public sectors as well. We have farming tutors and instructors, who are local citizens and used to learn all these greening and farming ideas from Datong Community College. And we have parents and teachers as the teaching assistants. They are willing to help conduct this meaningful activity and learn all these farming and eco ideas with the younger generation together. This series of lectures, workshops, and practices is expected to convey the healthy diet notion and food traceability knowledge. Also through the practice within campus, the above-mentioned ideas should have been embedded and passed on to the younger generation.

	
The warm-up gathering	The lectures
	
The lectures	Start to work



Potted vegetable making experience learning



Elevated Farm within the campus

(2) Focus on fostering entrepreneurship for “all”

As we have stated in the Follow up 1 paper, here we have some projects in coordination with service offered by the public sector to promote the entrepreneurship in our neighborhood. An official website “Startup@Taipei” (<https://www.startup.taipei/?lang=en>) provides citizens in Taipei different consulting resources online while they are looking for a possible transition in their life. In addition, the idea of entrepreneurship can only be really propagated in the neighborhood through the practice within the community. In April, Datong Community College, in cooperation with Lanzhou Junior High School, held a series of workshops to teach and train the economically-disadvantaged families how to make handmade soaps. In May, there are several lectures conducted in Datong Community College to explain and advocate the spirit of entrepreneurship in the local community. The idea of entrepreneurship within the community is expected to get more citizens involved, to find the core value of the neighborhood in which they live, and to establish a self-support and mutual assistance community. This series of workshops and lectures gets the public sector, local schools and citizens to work together and is expected to generate a new type of organic solidarity within the local neighborhood.

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Public sector, local schools and Community College



Workshop



Workshop



Workshop



Lectures



Lectures