

CITY SEMINARY OF NEW YORK

A GATHERING ON FAITH, SPIRITUALITY, AND LEARNING CITIES

MAY 19, 2017 1:00 PM – 3:00 PM

HOPE CAMPUS (302 WEST 119TH STREET, 3RD FLR, NYC)

WALLS-ORTIZ GALLERY AND CENTER (2204 FREDERICK DOUGLASS BLVD, NYC)

1:00 PM WELCOME & INTRODUCTIONS

Dr. Connie Watson & Dr. Maria Liu Wong

1:15 PM PANEL

Moderator: Dr. Pierre Faller (Teachers College, Columbia University)

Panelists: Dr. Leodis Scott, Dr. Connie Watson, & Dr. Maria Liu Wong

1:45 PM QUESTIONS & ANSWERS

2:00 PM NEIGHBORHOOD EXPERIENTIAL ACTIVITY

Take 15 minutes to walk through the community, taking in what you see, hear, smell, touch and perhaps taste. How do you observe faith and spirituality present in the physical space of the neighborhood? What interactions indicate learning – whether formal, informal, or nonformal – is taking place? Capture these moment through photography or notes to share a thick description of what you witnessed.

2:20 PM DEBRIEF & NETWORKING

Reconvening at the Walls-Ortiz Gallery and Center, feel free to walk through the juried exhibition, "Glimpses of Grace in the City," and reflect on the ways your experience in the neighborhood might resonate or compare with what you see in the artwork displayed. Over light refreshments, in small groups as well as a large group, we will share what we noticed. How do faith/spirituality and learning intersect in the city? What opportunities might we have to collaborate on research in this area?

3:00 PM THANK YOU FOR COMING!

Please let us know if you are interested in joining the PASCAL Learning Cities Network international work group to expand the conversation and explore collaborative research possibilities with like-minded scholars and practitioners.

Note: The deadline for the call for proposals for the PASCAL International Observatory Conference in Skukula, South Africa, has been extended to June 1, 2017! The UNESCO Conference on Learning Cities will be held in Cork, Ireland in September 2017.



LEARNLONG INSTITUTE **FOR EDUCATION AND LEARNING RESEARCH**

HOSTED BY THE FAITH / SPIRITUALITY-BASED LEARNING CITY DEVELOPMENT NETWORK



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Maria Liu Wong is an educator and researcher in adult learning, leadership and theological education. She holds graduate degrees from Teachers College, Columbia University, and Westminster Theological Seminary. As the Dean of City Seminary of New York, she is involved with faculty development, program planning, and gallery exhibition coordination. Maria is also a Research Scholar with LearnLong Institute, a thinktank with a focus on innovation and continuous improvement in adult learning, higher education, and lifelong learning through research and practice. Her research interests include lifelong and transformative learning, mentoring, action research, women and leadership, diversity, arts, and urban theological education.



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Connie Watson is an educator, researcher, and consultant. She is co-founder of Learnlong Institute, a thinktank with a focus on innovation and continuous improvement in adult learning, higher education, and lifelong learning through research and practice. Connie also teaches Psychology and Leadership courses at the Community College of Philadelphia and is engaged in collaborative work there in entrepreneurship, civic engagement, and global education. She also consults with organizations in the areas of strategic planning, leadership development, and organizational culture. Her research interests include learning cities, transformative learning and leadership, global and multicultural education, and coaching/mentoring.



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Dr. Leodis Scott is an educator, researcher, and learning strategist. He teaches methods of statistical/empirical research at University of Illinois (Chicago) and Columbia University-Teachers College (New York). Leodis received a EdD from Columbia University-Teachers College in Adult Learning and Leadership and co-founded LearnLong Institute for Education and Learning Research (NFP), an educational think-tank in adult and continuing education that focuses on developing learning cities and societies. His research interests include learning cities, workplace learning, experiential learning, community engagement, and educational philosophy.