





SAVE THE DATE: 2012 EFA GLOBAL MONITORING REPORT COLLOQUIUM

Youth and Skills: Putting education to work Challenges and Opportunities for the UK

Thursday 15 November 2012 (10:00-16:00)

Dearing Building, Jubilee Campus

The University of Nottingham

The UNESCO 2012 *Education for All Global Monitoring Report* (GMR) will be launched worldwide on October 16, 2012. The Report focuses on young people around the world, particularly those from marginalised groups, who are leaving school without the skills they need for the lives they wish to lead.

This UK launch event on 15 November will examine the challenges and opportunities the Report presents for the UK's diverse actors in international skills development. Similar to previous GMR events, the 2012 Colloquium will include a presentation from the UNESCO GMR team and expert responses from government, private sector skills organisations and academia. Other speakers and participants will include representatives from specialist agencies in the skills sector. There will be limited number of places, free of charge, for postgraduate students with a particular interest in the topic of this year's GMR.

We will consider: what does the Report offer to those engaged in different ways in the area of skills development, both nationally and internationally? What recommendations for the UK's development vision may flow from the Report for UK policymakers? What issues are emerging of relevance for future developments and practices? What directions does the Report suggest for further national and international research?

More details on the programme for the day and speakers will be available shortly on the UKFIET (www.ukfiet.org) and UKNC (www.unesco.org.uk) websites.

To register for the event and further information, please contact

Rajee Rajagopalan [rajeeraja@tiscali.co.uk]

Registration is £50 per person, including lunch and refreshments.

Participants will receive a free copy of the full *Global Monitoring Report*.

Please circulate this information to your colleagues who may have a particular interest in the topic.