



Learning for global health in cities - Community resilience and the strengthening of learning

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Introduction

The effects of COVID-19

- Exacerbation of deep-rooted inequalities and injustices, especially in cities
- Poor services became poorer for disadvantaged groups
- (Learning) System resilience v individual resilience
- Learning Losses
- Digital Learning a solution and an impediment
- Crises as an impetus for change
- Health and Education
- Formal and non-formal learning as the bedrock for combatting adversity and developing resilience



Top-down v Bottom-up

- A learning city structure is associated with a co-ordinated approach to the crisis
 - encompassing multiple stakeholders
 - recognition of the need for joined-up service provision
- The importance of a **whole system approach** e.g. Shanghai
- The importance of organisational learning e.g. Helsinki
- The importance of the private sector, NGOs and individual citizens
- The importance of arts and culture
- The importance of inter-generational learning
- The importance of celebrating learning





Mastercard Foundation - COVIDHQ Africa

Africa's Pandemic Stories



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Online cultural entertainment for children and young adults



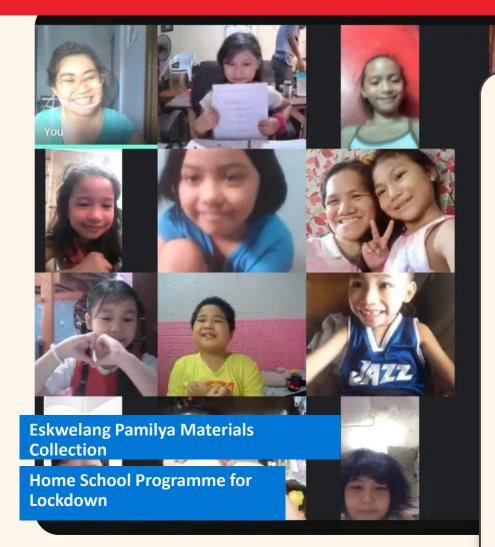
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Be Part of the Solution >



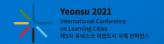


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Challenges and Recommendations

Challenges	Recommendations
Joined-up policies, capitalising on capacity	 Developing a contextually relevant and easily operationalised definition of resilience and shared visions and objectives for all actors to follow Recognising the capacity within and the capacity beyond Multi-sectoral co-operation within education
Digital Capacities	 Recognising and addressing our unpreparedness for online learning Learn from and embed the innovations of others, whilst recognizing the limitation of borrowing





Challenges and Recommendations

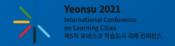
Challenges	Recommendations
 Combatting Learning Loss and Misinformation 	 Strengthen adult, community and youth services, historically under-resourced, but closest to citizens – to build resilient learning systems Strengthen information and (social media) literacy for all
Fostering partnership	 Between public and private sectors Between services Between generations Between cities





In times of crisis, community members themselves are a core part of a local resilience capacity: they are often the first to respond in diverse ways and are "present to support recovery long after the immediate risks end" (Resilient Cities Network, 2021)





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