



HUME CITY COUNCIL
IMAGINE
EXPLORE
DISCOVER

VOLUME 25, **SPRING 2011**
www.hume.vic.gov.au

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WELCOME TO IMAGINE, EXPLORE, DISCOVER

Welcome to our spring edition!

In this issue you will find our IED Readers' Survey 2011, with questions concerning our magazine's layout and content. I invite you to complete the enclosed questionnaire or the online version at www.hume.vic.gov.au

Your opinion is important to us. Your feedback will assist us in determining our coverage of stories to ensure we are always bringing you topics that are interesting to you and your community.



Also, in this issue you can also read about the Pascal International Exchanges project, an innovative partnership that is connecting learning organisations around the world that promote lifelong learning within their communities.

You can learn about our upcoming Hume Global Learning Village (HGLV)

Skills Activ8r which will be held at the Hume Global Learning Centre – Broadmeadows. This first time event for the HGLV will include presentations, workshops and professional development opportunities for HGLV members. If you are not yet a member of the HGLV make sure you sign up today. Membership is free and open to anyone with an interest in improving learning opportunities in our community. Please visit www.hume.vic.gov.au, click on Hume Global Learning Village and join now.

In this edition you can find out more about the exciting early years' programs happening across Hume, including the Supporting Parents Developing Children project, Tuning into Kids parenting courses and the Home Interaction Program for Parents and Youngsters (HIPPY).

We also bring you an update and reveal more building features of our brand new Hume Global Learning Centre – Craigieburn, scheduled to open early 2012. Enjoy your reading!

Ken Thompson

Chairman,
Hume Global Learning Village Committee

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Maria Dimopoulos and Rachel Laundry are working together to set up a similar mental health support group in Craigieburn

DIVERSITY OF CULTURES MENTAL HEALTH SUPPORT GROUP

The Diversity of Cultures Mental Health Support Group was created to inform people with problems of mental and physical health about the services locally available for them.

Members are able to learn from each other and to learn more about what social services and learning programs are on offer in their local community. They also have the opportunity to socialise and exchange information with other members.

"By attending this group members can not only get information about support services available for them but share their talents and encourage others to take up a hobby or sporting activity that may interest them. We believe people have different strengths, skills and talents. We encourage members to be creative by engaging in art, music and writing activities," said Maria Dimopoulos, the group's coordinator.

For more information, contact **Maria Dimopoulos**, Diversity of Cultures Mental Health Support Group coordinator, via email at mariadim68@hotmail.com or phone **Maria** on **0438087 941**. You can also leave a message on **9288 3335**. Group meetings are held at The Age Library, Broadmeadows (1093 Pascoe Vale Road, Broadmeadows) on the first Wednesday of every month, from 11am to 1pm.



CONNECTING THE WORLD

PASCAL INTERNATIONAL EXCHANGES

The Pascal International Exchanges (PIE) project is connecting organisations around the world that promote lifelong learning within their communities. Schools, neighbourhood houses, learning centres, libraries and cultural and heritage institutes, that are contributing to lifelong learning, now have a web portal where they can share their resources and exchange information.

Launched as a major Pascal Observatory project, PIE links nine learning cities located in five continents: Glasgow (Scotland), Vancouver (Canada), Melbourne (Australia), Helsinki (Germany), Kaunas (Lithuania), Bari (Italy), Cork (Ireland), Dar-es-Salaam (Tanzania) and Hong Kong (China). Australia's learning city is represented by our very own Hume City and its Hume Global Learning Village.

IED spoke to Professor Bruce Wilson, Pascal Observatory co-director, about the world's learning cities and how PIE is connecting them to each other.

IED: What is a learning city?

Professor Bruce Wilson: The idea of a 'learning city' comes from work done in the late 1980's and 1990's in cities where there was a significant decline in older manufacturing industry and mining, and a need to generate new kinds of businesses and job opportunities for people. 'Learning cities' put a priority on knowledge and skills (which are becoming increasingly significant with the growth in importance of new information and communication technologies), so that their local economies would become 'knowledge' economies.

'Learning cities' were those where city leaders made a determined effort to plan and to invest in the political, social and technical infrastructure necessary to promote learning as a critical ongoing ingredient of city life. Hume City has been a classic example of a city which made that early commitment to seeing learning as a critical part of its strategy for change and development, and has invested in it.

IED: How did you identify the other nine learning cities and establish this partnership?

BW: PASCAL International Observatory has been going for close to 10 years and is built on a widespread network of researchers and activists involved with lifelong learning, social coherence and place management. The network is supported by RMIT University, the University of Glasgow and North Illinois University.

Hume and Glasgow have been the core cities involved in the PASCAL International Exchange dialogue since it was first proposed, and the other cities have become involved through either the contacts of Peter Kearns, a PASCAL Associate who is also the project leader of PIE, or of other members of the PASCAL network.

IED: How can these cities learn from each other?

BW: The Hume Global Learning Village in particular has been a unique initiative which has been an important forum for many different organisations and people to come together and share their perspectives on possible action on learning and to share their resources. There are also many practical things which Hume has done to build and strengthen HGLV partnerships, such as its Learning Together 2030 Strategy, which can be of interest to other cities.

Each of the other cities involved in the PIE project has its own unique history and strengths which offer folks in Hume some ideas for different ways of looking at things. Many of the same issues are important in several other cities, so sharing the different perspectives on those issues can prompt some innovative thinking about how people in Hume can think a bit differently about how they might try something a bit unusual.

For more information on PIE visit

www.pie.pascalobservatory.org

HGLV SKILLS ACTIV8R

A COMMUNITY SOLUTION TO PROFESSIONAL DEVELOPMENT

The Hume Global Learning Village (HGLV) Skills Activ8r is a one day professional development opportunity for HGLV members which will provide professional development workshops and presentations from a diverse group of professionals in the field of community engagement, education, community development and marketing and social media.

The HGLV Skills Activ8r will be an opportunity to refine and develop HGLV members' skills in areas such as: community engagement, learning technologies, social media for community

groups, successful grant writing, project monitoring and evaluation, and inspiring young learners.

The HGLV has a membership of nearly 800 individuals and organisations with a wealth of skills.

The HGLV Skills Activ8r will be held at the Hume Global Learning Centre – Broadmeadows on Tuesday 15 November, from 9.30am to 3.30pm. For more information please contact **Joanna Nido** on **9356 6999**.

Not a HGLV member?

Join now at www.hume.vic.gov.au
and click on Hume Global Learning Village.
It is free!



The Bilingual Storytime team: Muna Yazdin (Assyrian), Van Bach Nguyen (Vietnamese), Nezaket Kilicaslan (Turkish) and Amal Swairjo (Arabic)

SUPPORTING PARENTS DEVELOPING CHILDREN

Thanks to new funding of nearly \$3 million, provided by the Scanlon Foundation and Federal and State governments, Bilingual Storytime, the Mother and Child English Language Program, the Early Years Hubs and the Playgroup programs are now part of the Supporting Parents Developing Children (SPDC) project and will be further developed and expanded to other suburbs and neighbourhoods in Hume City.

“The aim of the SPDC project is to support programs that generate strong outcomes in literacy, language and learning for Culturally and Linguistic Diverse (CALD) children and parents,” says Anna Boland, SPDC project coordinator.

One of the key differences and innovative aspect of the project is that three of the four programs – the Mother and Child English Program, Bilingual Storytime and the Enhanced Playgroup programs will provide training and education opportunities for

CALD parents. “The playgroup leader and the Bilingual Storytime training programs will be an integrated training program and link to the Certificate III in Children’s Services with some modules being accredited. From 2012, we will be able to train and work with parents interested in delivering these programs in their neighbourhood,” said Anna.

For more information on the SPDC project contact **Anna Boland** via email at annab@hume.vic.gov.au or phone on **9205 2200**.

HOME INTERACTION PROGRAM FOR PARENTS AND YOUNGSTERS

The Home Interaction Program for Parents and Youngsters (HIPPY) is a home-based program for 4 year old children living in Dallas or Broadmeadows. The program is free for families.

HIPPY is delivered to families through trained home tutors. These tutors are parents themselves, and are either participating in HIPPY or have recently completed the program. Tutors visit families once a week and spend this time working through the activity pack with the parent. The HIPPY activity packs are in English, however parents are encouraged to go through the pack with their tutor in the language they share and feel most comfortable with.

There are a range of benefits from participating in HIPPY, both for the child and parent. Some families will benefit from simply having a structured time to spend with their child performing learning activities. Some families will benefit from having new ideas and ways to present activities they may already be doing with their child: HIPPY is as much for the parent’s learning as for the child,” said Katherine Benfer, Dallas-Broadmeadows HIPPY coordinator.

HIPPY Dallas-Broadmeadows is funded by the Federal government’s Department of Education, Employment and Workplace Relations. For more information on HIPPY contact **Katherine Benfer** on **9309 1605**.



Since October 2010 many families in the Broadmeadows area have been attending the Family Relationship Centre for the Tuning into Kids parenting course.

Tuning into Kids provides parents with helpful ways of teaching their child the skills of emotional intelligence.

Parents learn how to be aware of their own and their child’s emotions as an opportunity for closeness and mutual understanding. “It is a bit of a ‘tantrum breaker’. You stop it before it escalates by helping your child to deal with their emotions and frustrations” explains Kathryn Barry, the Family Relationship Resource Centre’s manager in Broadmeadows.

The program involves watching videos, group discussions and exercises, role playing, and home activities. “Parents come here because they love their children. It is not easy to be a parent; they have to deal with their own frustrations, tiredness and sadness and sometimes they are alone, with a limited support network,” explained Kathryn.

For more information about the Family Relationship Resource Centre contact **Kathryn Barry** via email at kathryn.barry@mackillop.org.au or phone on **93513700**.

IMAGINE EXPLORE DISCOVER READERS' SURVEY 2011



We are currently seeking your feedback for our community learning magazine Imagine, Explore, Discover (IED).

Completing the survey and returning it back to us will give us very valuable information. We will use this information to improve the way we communicate with you about lifelong learning and learning opportunities in Hume City.

To go into the draw to win one of our prizes, please return your completed survey to us by 30 November 2011. Don't forget to enter your contact details at the end of the survey. Alternatively you can visit our website and complete the survey online. Please visit www.hume.vic.gov.au and click on Hume Global Learning Village. One entry per person.

Council ensures that any information you provide in this survey will remain confidential, in accordance with the *Information Privacy Act 2000*.

If you have any questions regarding this survey, please feel free to contact Council's Research Department on 9205 2200.

SECTION 1: IED Magazine

Q1 IED magazine is issued every three months, how often do you read IED?

- Every issue
- Most issues
- Some issues

Q2 Given that IED magazine is issued four times per year, how many issues of IED would you prefer?

- More issues
- The same as now (4 issues per year)
- Less issues

Q3 How would you rate IED magazine on each of the following?

	Very poor	Poor	Adequate	Good	Excellent	Don't know
a) Number of pages (length)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						
b) Cover design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						
c) Ease of reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						
d) Relevant/useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						
e) General layout and design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						
f) Photography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments						

SECTION 1: IED Magazine *continued*

Q4 Thinking about IED's stories and topics, how interested would you be in the following?

	Not interested	Moderately interested	Very interested	Don't know
a) Latest news on learning programs and initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Stories about interesting things happening in local schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Stories about professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Stories about local neighbourhood houses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Stories about adult learning (professional development and university courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Information about other formal and informal training organisations and courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Feature articles about topical issues (cyberbullying, global citizenship)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Links to websites and other resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 What topics or stories would you like to see more of in IED?

.....

.....

.....

Q6 Overall, how would you rate IED in terms of content, design and frequency?

Very Poor Poor Adequate Good Excellent

SECTION 2: Online

Q7 Are you aware IED is available online?

Yes - Please go to Q8 No - Please go to Q9

Q8 Have you ever gone online to read IED?

Yes No

Q9 For future publications of IED, what would be your preference for reading the magazine? (please select only one option)

- I would only like to read the printed version
- I would only like to read the online version
- I am equally comfortable reading both the printed and online versions

Q10 What would entice you to read IED online?

- I already read IED online
- If it was the only way I would be able to read IED
- If there are interesting web extras
- An email reminder
- Nothing would entice me to read the IED online
(please go to Q13)
- Other (please specify):

.....

SECTION 2: Online *continued*

Q11 What format would you prefer for reading IED online?

- As a PDF document that can be downloaded and printed
 As an interactive online magazine with web links

Q12 Which of the following aspects would you like for an online version of IED?

- Reading substantial feature-length articles
 Reading short articles
 Watching slideshows
 Listening to audio clips
 Taking quizzes or responding to surveys
 Clicking on links to related information
 Contributing thoughts or observations
 Other (*please specify*):

.....

Q13 Are you a member of a social networking site?

- No
 MySpace
 Facebook
 LinkedIn
 Twitter
 Other (*please specify*):
.....

Q14 Do you read/subscribe to blogs?

- No Yes

SECTION 3: About you

Q15 Are you?

- Male
 Female

Q16 What is your age group?

- Under 18 years
 35 – 49 years
 18 – 24 years
 50 – 64 years
 25 – 34 years
 65 years and over

Q17 In which suburb do you live?

.....

SECTION 4: Further comments

Q18 Do you have any comments or feedback about IED you would like to give Council?

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.....
.....
.....
.....

SECTION 5: Competition details

Q18 If you are interested in entering the competition to win a kindle book or a \$150 Coles Myer gift voucher, please provide your contact details below. Please note that this information will only be used for the purpose of competition entry.

Name:

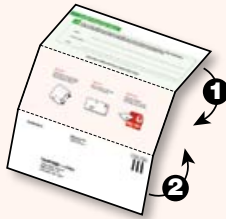
Contact number:

Email:

Thank you for taking the time to complete this survey.

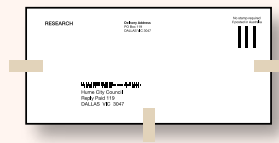
Step One

Fold the form on the dotted lines, ensuring the return address and free post details can be seen.



Step Two

Place sticky tape on the sides and centre as indicated.



Step Three

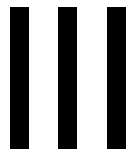
Drop your completed questionnaire in the mail-box.



RESEARCH

Delivery Address
PO Box 119
DALLAS VIC 3047

No stamp required
if posted in Australia



Hume City Council
Reply Paid 119
DALLAS VIC 3047

HUME GLOBAL LEARNING CENTRE CRAIGIEBURN

The new Hume Global Learning Centre – Craigieburn, due to open early 2012, will offer increased opportunities for lifelong learning and education, employment pathways and greater social and cultural interaction.

The community will be able to benefit from the convenience of several Hume City Council's services under one roof including: Craigieburn Library, Craigieburn Customer Service Centre, conference and training facilities, occasional care facility, an exhibition area and a café.

The new library will be one of the centre's main facilities with

exciting new features. The community can now expect a much larger library and collection.

Located on the corner of Central Park Avenue and Aitken Boulevard, the Centre will be located approximately 3.5kms from Craigieburn train station.

If you interested in running learning events, training or meetings at HGLC – Craigieburn, please express your interest by contacting us on email at GLCBookings@hume.vic.gov.au or phone on **9356 6999**.

PROFESSIONAL DEVELOPMENT BANKSIA GARDENING

A group of newly arrived migrants who started off as community volunteers are now casual paid workers gaining new skills, work experience and references for future gardening jobs. They are learning to be professional gardeners through Banksia Gardening, a Banksia Gardens Community Centre initiative. The program is now employing five gardeners and a gardening coordinator and services 64 customers on the Banksia Gardens housing estate and neighbouring areas, keeping the front of the their property clear and tidy.

Around 80 percent of the customers are repeat business, booked in on a regular basis. "Customers are very happy with the work completed and our casual staff are gaining much needed work experience and references" says Kedar Acharya, Banksia Gardening program coordinator.

The idea behind Banksia Gardening is to provide job opportunities for people who are experiencing severe barriers to employment, such as lack of education, financial problems, transport and cultural differences. "We recruit, train and prepare newly arrived community members for employment in the Australian labour market," explains Kedar.

"Banksia Gardening develops the capacity of employees through practical training on the job to build confidence in their own abilities and the necessary skills to succeed in the Australian labour market. For many employees, Banksia Gardening acts as a springboard to future education and sustainable employment," he said.

For further information about Banksia Gardening contact **Kedar Acharya**, via email at kedar.a@banksiagardens.org.au or phone on **9309 8531**.

The Banksia Gardening team: Jivan Kumar Majhi, Dadhi Adhikari and Kedar Acharya



GLENROY NEIGHBOURHOOD LEARNING CENTRE THE HANDS-ON OPTION

Mohammed Abdou, 19, a former Gladstone Park Secondary College student, wanted to become a plumber and enrolled in the VCAL (Victorian Certificate of Applied Learning), foundation level, at the Glenroy Neighbourhood Learning Centre when he was 16. He attended classes regularly and arranged his own work placement at Bunnings Warehouse in Broadmeadows.

Following his graduation in the foundation level he enrolled in intermediate VCAL at the Council of Adult Education (CAE) and completed the senior level at RMIT University. Early this year, Mohammed gained an apprenticeship in his chosen field. "I want to work as an apprentice for four years and then open my own business. I am happy with my choices. VCAL suited what I wanted for my future and I am happy I did it this way," says Mohammed.

The VCAL, a 'hands-on' learning option for students in years 11 and 12, is being offered by the Glenroy Neighbourhood Learning Centre in Glenroy and Broadmeadows.

Like the VCE (Victorian Certificate of Education), the VCAL is a recognised senior secondary qualification. Students who do the VCAL are more likely to be interested in going on to training at TAFE, doing an apprenticeship, or getting a job after completing year 12.

VCAL has three levels: Foundation, Intermediate and Senior. The Glenroy team provides the Foundation level in a supportive environment. Small class sizes offer opportunities to support students on an individual basis. Youth teachers work with students building their confidence and self-esteem.

The VCAL program is delivered in Glenroy at the Glenroy Neighbourhood Learning Centre (5b Cromwell Street) and in Broadmeadows at the Banksia Gardens Community Centre (71-81 Pearcedale Parade). For more information visit www.glenlink.vic.edu.au or phone **9304 3910**.

LIGHTHOUSE IN GREENVALE

BUILDING A FUTURE FOR HOMELESS KIDS

For many teenagers a typical afternoon in the classroom is spent day-dreaming about the big party on the weekend, achieving the highest score in the latest Playstation game, or just about anything that doesn't involve school.

There is however, another set of young people whose dreams are quite different. They dream of returning to the classroom and securing the education that they never had the opportunity to engage in.

Lighthouse's Greenvale home, which opened in 2008, is helping young Greenvale residents gain better access into education and has been vital in enabling these individuals create a more positive future for themselves. Currently, one young resident is about to return to school to complete her VCE, another is completing his Certificate II in Hospitality and another has received a two-year apprenticeship with Honda.

"We draft individual plans for each young person, and we focus on their developmental needs in learning. We have partnerships with TAFE institutions, local and special schools. Also, through our partnerships with corporate sponsors, we link our young people to work opportunities," said Rudy Gonzalez, Lighthouse's director of services and program development.

"For some young people we work with, the future is far from their thoughts, instead they live on a day-to-day basis. We help them to develop a view towards the future and to set goals. Some of the young people who have been through here are now in university, doing VCE or completing apprenticeships," said Rudy.

Lighthouse is dedicated to providing homeless young people from backgrounds of long-term neglect and abuse with a home, a sense of family and around the clock therapeutic care. They operate 10 homes around Melbourne and regional Victoria.

For more information contact **Jordi Kraus**, fundraising and communications officer, Lighthouse Foundation via email at jordik@lighthousefoundation.org.au or phone **9093 7500**.





MOUNT RIDLEY P-12 COLLEGE

WALKING SCHOOL BUS

The Mount Ridley P-12 College and Hume City Council's Active Craigieburn project team are working in a partnership to establish a Walking School Bus for the students of Mount Ridley P-12 College living in the Craigieburn area.

A Walking School Bus provides an opportunity for students to walk with a leader to school, thereby reducing traffic congestion around school zones and providing physical activity for both the students and the walk leaders.

Three Walking School Bus routes have been identified in Craigieburn. The Active Craigieburn project team now needs community support to make the Walking School Bus work and is looking for walk leaders.

Group leaders will lead the Walking School Bus along a designated route of approximately one to two kilometres collecting walkers along the way from set meeting points. Depending upon the availability of leaders, the commitment can be once a week in either the morning or afternoon, or more often if the leader is available.

A current Working with Children Check will be organised and walking group leader training will be provided free of charge. If you would like further information on how you can be involved contact **Natasha Davies**, sub-school principal at Mount Ridley P-12 College on **8338 3609** or the Active Craigieburn project officers **Michelle Watt** on **9356 6952** or **Kate Thomas** on **8345 5343**.

HUME LIBRARIES

MONTHLY BUS GROUP

The Bus Group is a monthly service available to eligible Hume Libraries' members who live in Hume City and are temporarily or permanently homebound due to illness, frailty or disability and have no reasonable alternative to visit the library.

This bus service is an added feature for people who would like to get out and experience the library themselves. It also enables them to choose their own items rather than have them delivered.

The bus picks up the library member from home between 9am and 10am, and returns them home between 11am and 12pm.

While at the library, visitors can take the opportunity to browse the shelves and choose their own reading material from a wide range of fiction, large print, talking books and other collections.

Suzanne Williams, Hume Libraries technician explains that staff will be on hand to help. "At the end of the session the group heads to the ground floor to the café for a cuppa and a piece of cake, a chat and a laugh or two," she said.

The fee for this service is currently \$1.75 per person per visit. You must be eligible for this service and Hume City Council assesses eligibility upon application. For more information on the Monthly Bus Group contact **Suzanne Williams** on **9356 6910**.

Hume Libraries membership is free and open to anyone.



LITERATURE

BOOK BUDDIES CLUB

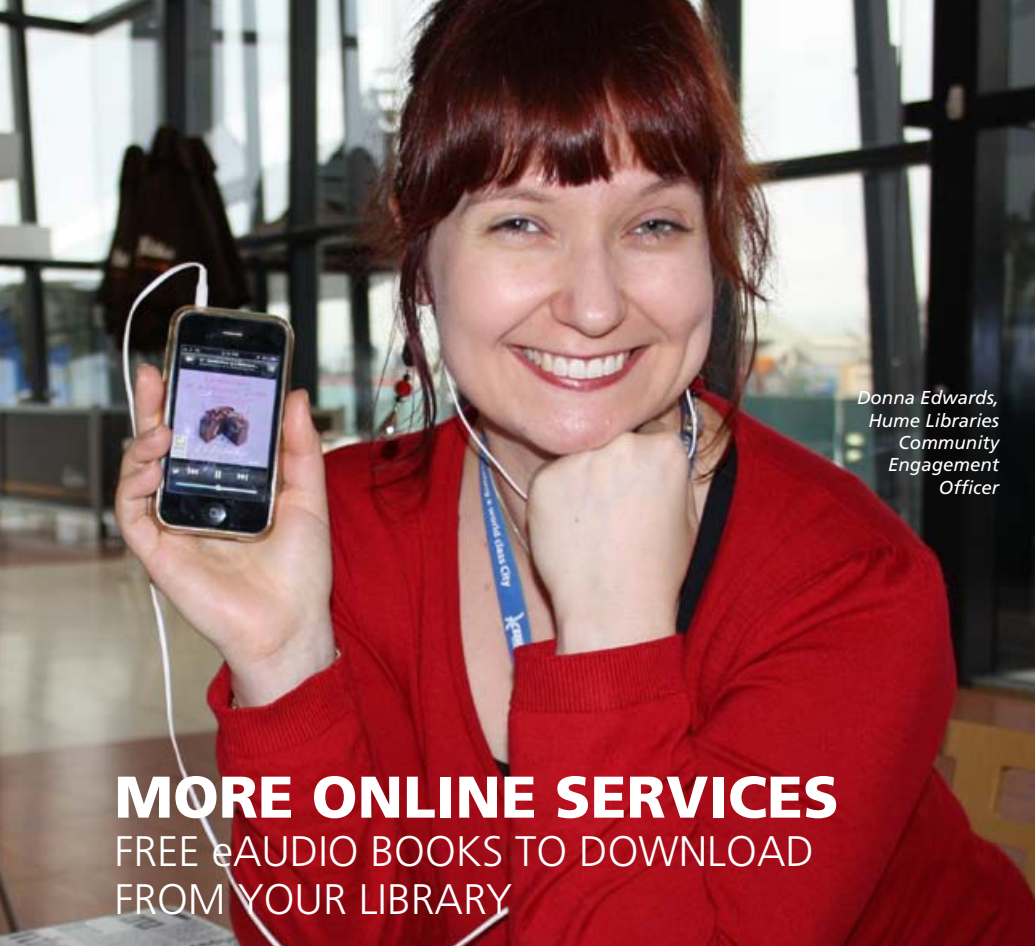
Random House Australia is searching for avid young readers to join its Book Buddies Club.

As a Book Buddy, young readers have to read a new book or manuscript and give their opinion – why they like (or didn't like) it, what they would like to change about the story or the cover and so on.

Advantages of being a Book Buddy (young readers, aged between 5 and 18 years) is the active involvement in the publishing process which may include advanced access to books or manuscripts yet to be published; or being involved in the artwork selection of final book covers.

Being part of the Book Buddies program doesn't guarantee that the young reader will receive books for review.

Visit www.randomhouse.com.au/randomhouse for more details about the program.



Donna Edwards,
Hume Libraries
Community
Engagement
Officer

MORE ONLINE SERVICES

FREE eAUDIO BOOKS TO DOWNLOAD FROM YOUR LIBRARY

From October, Hume Libraries members will be able to download eAudio books from their local library. IED spoke to Donna Edwards, Hume Libraries Community Engagement Officer, about the new resource.

IED: What are eAudio Books?

Donna Edwards: They are electronic sound recordings of books, which can be downloaded onto a computer and played. Many people download music; this is a very similar process and most people will use the same programs to download eAudio books that they use to download their music (e.g. iTunes, Windows Media Player).

IED: And its advantages?

DE: Personally, I am a 'big' fan of eAudio books and I use them regularly. They are fantastic to listen to on long journeys such as planes, trains and cars. They are also great for people who prefer not to read printed books. Some people have problems holding books owing to illness or frailty, others might have a print disability or they just might prefer to listen to a story rather than reading it on paper.

There is a whole new group of people who will embrace the eAudio book phenomenon when it's offered to them electronically – it's as easy as jumping online to our website, selecting your book, entering your library card number, downloading the book, then just listen and enjoy!

If you don't have an internet connection at home, you can even come into the library with your laptop and use our free WiFi to download a file, or use one of our public computers. Our staff will be also be there to give you some tips if you need a hand.

IED: What titles will be available?

DE: We'll be buying a range of materials from Australian fiction to bestsellers and many items in between. Tim Winton fans might want to check out *Breath* or *Cloudstreet* – listening to these beautifully scripted lines read aloud is an entirely new experience. Lovers of the film *Eat, Pray, Love* will find themselves travelling the world with Elizabeth Gilbert. We're actually lucky enough to have the author herself reading the book to us with this title; personally, I think that really adds to the experience!

You will need a library card to download eAudio books, so if you don't already have one, drop in and have a chat to our friendly library staff. When you "borrow" an eAudio book you can keep it on your card for as long as you like. You don't have to return it to us or go to the trouble of deleting it. It's a great service and we're really proud of it, so we hope you enjoy it.

For more information visit www.humelibraries.vic.gov.au or phone **9356 6900**.



HUME LIBRARIES

www.humelibraries.vic.gov.au

The Age Library

The Hume Global Learning Centre
1093 Pascoe Vale Road, Broadmeadows 3047
Phone 03 **9356 6900**

Craigieburn Library

59 Craigieburn Road, Craigieburn 3064
Phone 03 **9356 6980**

Gladstone Park Community Library

Taylor Drive, Gladstone Park 3043
Phone 03 **9356 6990**

Sunbury Library

44 Macedon Street, Sunbury 3429
Phone 03 **9356 6970**

Tullamarine Library

58 Spring Street, Tullamarine 3043
Phone 03 **9356 6966**

Hume Mobile Library

The Hume Mobile Library operates on a weekly timetable across Campbellfield, Coolaroo, Dallas, Greenvale, Meadow Heights and Roxburgh Park.
Phone 03 **9356 6980**

HumeLink

Hume City Council's multilingual telephone information service.
General enquiries phone **9205 2200**

للمعلومات باللغة العربية	9679 9815
בידעוּת ביידיש	9679 9809
Za informacije na bosanskom	9679 9816
Za informacije na hrvatskom	9679 9817
Για πληροφορίες στα ελληνικά	9679 9818
Per avere informazioni in italiano	9679 9819
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