

CR&DALL SEMINAR SERIES 2011 - 2012

Paul Carroll (Dundee City), Karen Cunningham (Glasgow City), Ciprian Fartusnic (Romania), Norman Longworth, Randolph Preisinger-Kleine (Germany), Martin Yarnit, Stephanie Young (University of Glasgow)

THURSDAY, NOVEMBER 17TH, 2011 - 2PM TILL 5PM IN ROOM 227, ST. ANDREW'S BUILDING, UNIVERSITY OF GLASGOW

Learning cities and regions revisited: The R3L+ project

Presentation

This seminar presents findings from the R3L+ project which took a case study approach to investigate issues of quality in the development of learning cities and regions. Speakers from three of the cases (Germany, Romania and the UK) will provide an overview of their respective cases with reference to issues of partnership, participation and lifelong learning.

This will be followed by a contribution from a representative from Glasgow who will report on Glasgow's trajectory as a learning city.

Responses to the presentations will be provided by Martin Yarnit and Norman Longworth and this will be followed by an open discussion with contributions invited from the audience.

Biographies

Dr. Randolph Preisinger-Kleine is a sociologist, specialising in regional development and territorial approaches to learning. He has conducted various European and national research projects on the issue of industrial districts, learning cities and regions and has published several articles and books on organisational learning in the context of regional learning policies and industrial development, especially in the automotive sector. He is also vice president of the National Association of German Learning Regions (LRD) and is founder of the European Capitalization and Evaluation Research Network (CERN), which is dedicated to the purpose of quality evaluation in European education and training. Currently he is coordinating a series of R&D projects on the development of quality networks, and collaborative learning in local and virtual networks, such as R3L+, VETWORKS and G8WAY.

Dr. Ciprian Fartusnic is senior researcher and deputy director at the Institute for Education Sciences Romania and project co-ordinator at the Observatory for LLL Romania (ODIP). His areas of interest include education policy analysis and implementation, access to education of disadvantaged groups and lifelong learning policies. In the area of learning regions/cities the main research areas are related to quality assurance, the use of structural funds for promoting partnerships and the policy transfer conditions.

Norman Longworth is an author, private consultant, academic and project manager whose main activity and expertise is now in the domain of Learning Cities, Towns and Regions. He has managed other European and global projects in the field of learning cities, including the 'Pallace', 'Lilliput', LILARA and PENR3L projects. After successfully managing, in 1998-2000, the European Commission's TELS project, he was asked to write the policy document that gave rise to the European Commission's strategy on the local and regional dimension of Lifelong Learning.

His most recent book is 'Learning Cities, Learning Regions, Learning Communities – Lifelong Learning and Local Government'. He is President of the European Lifelong Learning Initiative and Vice-President of the World Initiative on Lifelong Learning and is the holder of the IBM/UNESCO Chair of Information Technology and Education

Martin Yarnit specialises in the links between lifelong learning, employment and urban regeneration. He has played a leading role in the design and development of a number of national and international educational innovations including the Learning City Network, Adult Learners Week, Education Action Zones and Community Learning Champions. He is the author of "Building Local Initiatives for Learning, Skills and Employment: Test bed learning communities reviewed" (NIACE 2006 for DfES) and "Towns, Cities and Regions in the Learning Age: a survey of learning communities" (LGA 2000 for DES). He co-authored (with Liz Cousins) the report, "Learning Champions: the Vital Link" (NIACE 2008 for DIUS)) whose recommendations paved the way for the current learning champions support package.

Questions and discussion are encouraged as part of the Seminar.

