



Learning Mobility with Non-Industrialised Countries

Strengthening quality through mobility and cross-border cooperation

The increasing interest in learning mobility with non-industrialized countries (LEMONOC) has been taken up in future European educational policies (E4A and Horizon 2020). The European Commission has launched the E4A programme (2014-2020) aiming “to ensure that education and training systems deliver the knowledge and skills needed in an increasingly globalized labour market”. The goal is to strengthen the EU as an advanced knowledge society, with sustainable economic development, provide more and better jobs and greater social cohesion **by transnational mobility**, by enhancing personal growth and global citizenship. To reach these goals, a thorough knowledge of societies in non-industrialised countries is vital, the development of a **sustainable partnership with the South** combined with the acquisition of “more and better skills” by exchanging and engaging locally while studying or working abroad.

LEMONOC will play in this by providing the **framework for such learning mobility**. There is an increasing number of very diverse exchange opportunities in Higher Education Institutions (HEI) with varying goals and objectives. There is a need to develop a more structural, qualitative and joint approach to organize such transnational exchange programmes for HEI. This project wants to develop a **best practices manual** on the different items of learning mobility with non-industrialized countries, create diverse **e-publications** with links to validated (online) good practices, and a **self-assessment tool** for HEIs on an e-platform which can direct the user to the appropriate information.

The project identified **five thematic areas of learning mobility with non-industrialised countries**:

1. **Partnership:** All the activities and initiatives deployed by your institution in order to establish relationships in which you are working together as partners with HEIs and other stakeholders in Higher Education in non-industrialised countries concerning learning mobility programmes for students.
2. **Motivation:** The process of informing and sensitizing students in your HEI in order to get them to choose for learning mobility with non-industrialised countries during their higher education programme and the (possible) selection process to validate their candidacy within your institution.
3. **Preparation:** The process to get students ready for learning mobility to non-industrialized countries, including preparatory coaching of students concerning intercultural and international learning outcomes and administration and organisation this type of learning mobility in your faculty or institution.
4. **Guidance:** All the activities and initiatives taken in your HEI to help and advice students concerning their learning process as well as practical and intercultural issues during their learning mobility in non-industrialized countries
5. **Debriefing, reflection and post-assignment support:** All the activities and initiatives organized once they have returned to their HEI in order to coach students in assimilating

their learning mobility experiences, to take care of their home coming experience, to assess the learning outcomes of the learning mobility, to evaluate the learning mobility programme and setting and to disseminate the learning mobility experiences to a wider audience.

Meanwhile, the project consortium will ensure the sustainability of its developed instruments and the wider approach by starting a **transnational network of HEI partners**, dealing with the quality improvement of 'learning mobility to non-industrialized countries'.

What makes the LEMONOC-project **very innovative** is the composition of its partners and its regard croisé in international mobility by integrating **perspectives from the North and from the South**. While the northern partners will look on the conditions for sending out students the southern partners will work on assessing the capacity that it needs to receive students from abroad. Results will then translate into quality improvement and can be applied worldwide to any sending or receiving HEI.

Partners involved in this project are University of Cork (Ireland), University of Basel (Switzerland), HAMK University of Applied Sciences (Finland), University of Granada (Spain), and Leuven University College (Belgium) and Limburg Catholic University College (Belgium). Further and advisory partners comprise the Coimbra Group (an association of 39 European University), EURASHE (the European Association of HEIs with a professional development orientation, currently counting more than 1,400 HEIs in 40 countries), KFPE (the Swiss Commission for Research Partnerships with Developing Countries) and Zuyd Universtiy of Applied Sciences. From non-industrialised countries the African Network of Internationalization of Education (ANIE), the Association of Universities Grupo Montevideo (AUGM), the Xavier Institute of Management Bhubaneswar in India (XIMB) will contribute to develop the project from their point of view as host institutions for European students.

More information: <http://lemonoc.eu/>

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