

PIMA Seminar on the SDGs

'The impact of lifelong learning for global sustainable development'

Saturday 11 February, 2017 RMIT City Campus, building 80, level 4, room 19 455 Swanston Street Melbourne

On Saturday 11th February the Pascal International Member Association will host a seminar that will focus on the impact that lifelong learning and the implementation of SDG 4 *Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all* can have on other Sustainable Development Goals, in particular:

- Goal 11. Make cities and human settlements inclusive, safe and sustainable.
- Goal 13. Take urgent action to combat climate change and its impacts.
- Goal 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective and accountable and inclusive institutions at all levels.

The seminar will feature short introductory presentations on each goal followed by group discussions.

Introduction to the Sustainable Development Goals and SDG4: Robbie Guevara

Robbie is Associate Professor, International Development, RMIT Melbourne and Immediate-Past President Asia-South Pacific Association for Basic and Adult Education (ASPBAE)

SDG13: Combat climate change and its impacts: Jim Falk

Professorial Fellow, Melbourne Sustainable Society Institute, University of Melbourne; Emeritus Professor, University of Wollongong; Director, Greenpeace Australia Pacific; Editorial Board member, Sustainability Science; and Regional Action on Climate Change, Governing Board member, STS Forum (Kyoto).

SDG16: Promote peaceful and inclusive societies: Steve Garlick

Spatial economist, applied ethicist, & wildlife behaviourist; founder and President of Australian Animal Justice Party for seven years. Currently Steve is honorary professor in the Centre for Compassionate Conservation at the University of Technology Sydney.

SDG11: Cities and human settlements inclusive, safe and sustainable: Ken ThompsonKen has worked as a welfare officer, teacher, policy officer, principal consultant and school principal over a forty year career. He was the foundation chair of the Hume Global Learning Village Committee and a member of the Board. Ken is facilitating the Board to a community based organisation and is a member of several boards of local organisations. Ken is a registered psychologist. He is committed to promoting lifelong and life wide learning and sees all community members as educators and learners. Ken is also a visiting Fellow of the Graduate School of Education at the University of Melbourne



Sustainable Development Goals

- 1. End poverty in all its forms everywhere
- 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture.
- 3. Ensure healthy lives and promote well-being for all ages.
- 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- 5. Achieve gender equality and empower all women and girls.
- 6. Ensure availability and sustainable management of water and sanitation for all.
- 7. Ensure access to affordable, reliable, sustainable and modern energy for all.
- 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
- 9. Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation.
- 10. Reduce inequality within and among countries.
- 11. Make cities and human settlements inclusive, safe and sustainable.
- 12. Ensure sustainable consumption and production patterns.
- 13. Take urgent action to combat climate change and its impacts.
- 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development.
- 15. Protect, restore and promote sustainable use of terrestrial ecosystem, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.
- 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective and accountable and inclusive institutions at all levels.
- 17. Strengthen the means of implementation and revitalise the global partnership for sustainable development.

The seminar will be held at RMIT building 80, level 4, room 19, 445 Swanston Street, Melbourne, commences at 10am and will close at 4pm. Attendance fee is \$25 and lunch will be provided. For further information and to register please contact dorothy.lucardie@bigpond.com.au