



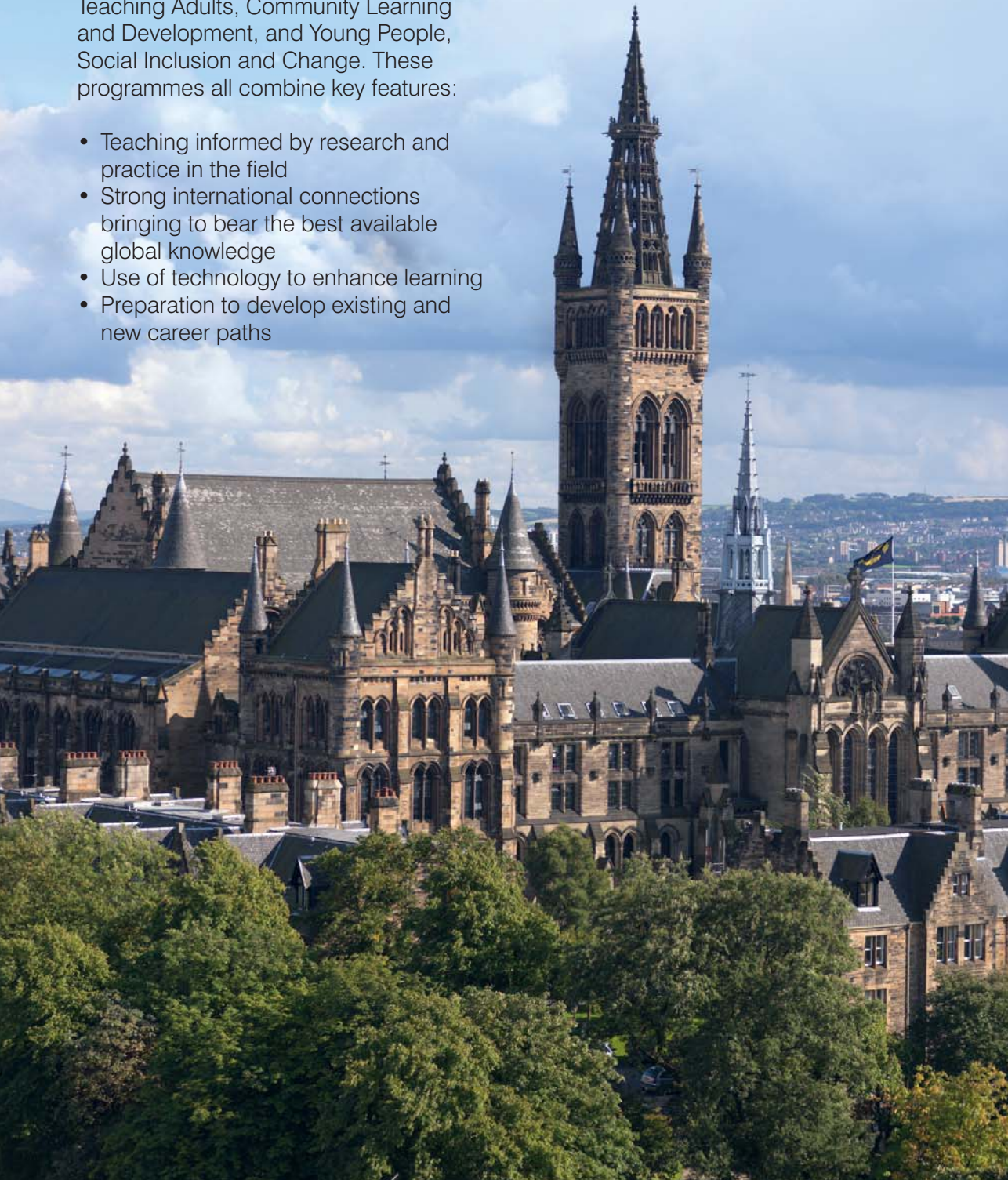
University  
of Glasgow | School of  
Education

## Postgraduate programmes for Education & Practice for Social Change



The University of Glasgow runs an extensive range of postgraduate programmes in the field of education and practice for social change worldwide. This suite of programmes covers the fields of Adult and Continuing Education, Teaching Adults, Community Learning and Development, and Young People, Social Inclusion and Change. These programmes all combine key features:

- Teaching informed by research and practice in the field
- Strong international connections bringing to bear the best available global knowledge
- Use of technology to enhance learning
- Preparation to develop existing and new career paths



“To appreciate the full value of the MSc the ‘work’ benefits must be seen alongside the social, philosophical and intellectual.”



## MSc Adult & Continuing Education

This long running and successful programme was introduced to provide participants working in the adult education sector with a strong theoretical and philosophical underpinning of their practices, as well as excellent research training that could be applied to further study or within their work contexts.

Staff within the programme have ties to international organisations such as the Asia-Europe Lifelong Learning Hub, European Access Network, European Continuing Education Network, European Society for Research in the Education of Adults and the UNESCO Institute for Lifelong Learning, and work closely with many university departments of Adult and Continuing Education in Europe, North America, Asia and Africa. The programme also has strong local links with organisations such as the Glasgow Council for the Voluntary Sector (GCVS), the Workers Education Association (WEA) as well as local Community, Further Education and Higher Education institutions. There are therefore many opportunities to connect internationally and locally.

### Who is the programme for?

This programme is for people interested in a professional and academic perspective on educating adults. It includes a strong educational research core, allowing students to conduct research projects in work, and for future study at doctoral level.

### What will you get from this programme?

This programme aims to provide you with:

- A chance to relate theoretical perspectives to your own philosophy of educating adults
- Problem-solving skills relevant to educators of adults
- Critical awareness of a broad range of issues in the education of adults
- The knowledge to contribute to programme planning and policy formation
- Practice in analysing a variety of problems and issues
- Preparation for further academic study

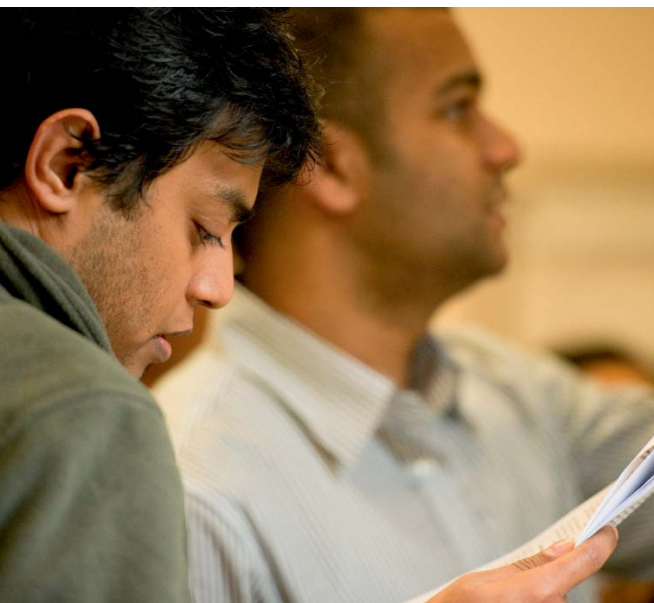
### Programme structure

The Master of Science in Adult & Continuing Education comprises four core-courses including a research course, two optional courses and a dissertation, which will total 180 credits at masters level 11 (SCQF). The core courses are:

- Modern educational thought
  - International issues in adult and continuing education
  - The psychology of adult learning
  - Introduction to educational and social research
- You will also study two options from a choice that will vary from year to year, but normally includes:
- Popular education in Latin America
  - Curriculum development in adult education
  - New technology and lifelong learning
  - Advanced educational research.

The Masters is completed by a Dissertation

“This programme has been a catalyst for my learning!”



## PgDiploma/MSc Teaching Adults

This long running and successful programme was introduced to provide participants with an interest of working in the adult education sector with practical experience strongly linked to the theory of adult education and its philosophies.

This programme is taught by the same staff group as the MSc in Adult and Continuing Education.

### Who is the programme for?

This programme is for people wishing to gain a strong professional preparation in the education of adults, and who are interested in conducting a research project on an area of practice. You may be involved in the education of adults in business, colleges or community settings, or simply interested in this area. Some students are seeking to develop their existing experience of teaching adults – others are relatively new to the field. Importantly all gain from the mutual exchange of knowledge that is encouraged in the programme.

### What will you get from this programme?

This programme aims to provide you with:

- An understanding of the settings in which adults are educated
- Knowledge of the principles involved in educating adults
- Experience with methods of teaching adults
- The confidence and skills needed to tackle teaching adults in diverse settings
- A deeper awareness of international and local adult education settings
- Applied research experience relevant to the education of adults.

### Funding

Students studying full-time on the Postgraduate Diploma in Teaching Adults from the countries of the European Union (England, Wales and Northern Ireland excepted) may be eligible for partial Student Awards Agency for Scotland (SAAS) funding support. Normally this will cover approximately half of the tuition fees.

### Programme Structure

For the Postgraduate Diploma in Teaching Adults students will complete four core-courses and a practice placement, which will total 120 credits at masters level 11 (SCQF). For the Master of Science in Teaching Adults students will also undertake a research course and research project, which will total 180 credits at masters level 11 (SCQF). Below is the list of courses:

- International Issues in Adult & Continuing Education
- The Psychology of Adult Learning
- Curriculum Development in Adult Education
- Modern Educational Thought
- Adult Learning Placement
- Research Project (MSc only)

“It has given me the theory and practical training I need to do in my job most effectively.”

“This programme has helped me examine my work within and for communities in a critical way; challenging my own practice to be sure I work towards a truer sense of community empowerment and social change. It has helped me step back and see CLD as a broader, global field of work and has led me to alternative ways of engaging in popular education, which I am enjoying a great deal. Undertaking this is a massive, but extremely worthwhile effort.”



## **PgDiploma/MEd Community Learning & Development**

Launched in 2010, this programme builds on over ten years of experience of running the BA in Community Development. The programme leads to a professional qualification in Community Learning and Development, which is approved by the Community Learning and Development Standards Council in Scotland. The programme ties into networks of community development projects and workers who provide placement opportunities and feed into teaching.

### **Who is the programme for?**

This programme is for anyone out there who still wants to change the world! If you want to discover ways in which you can help people realise their potential and work together for a fairer, healthier and happier world, this may be the programme for you. The professional qualification is awarded on successful completion of the PgDiploma.

Students have come from the UK and beyond, including North America. They are able to carry out their placement abroad and there is the opportunity for an international field trip, which runs in addition to the programme.

### **What will you get from this programme?**

From this programme students will gain:

- An understanding of models of change, drawn from both local and international experience and the values and principles that underpin them.
- Examination of “big ideas” that claim to explain how the world works and the chance to develop your own analytical framework with which to understand your practice and the context within which it happens.
- The skills and knowledge required to understand and contribute to social change, human rights and anti-oppression.

### **Programme Structure**

For the Postgraduate Diploma in Community Learning & Development students will complete four core-courses and a practice placement, which will total 120 credits at masters level 11 (SCQF). For the Master of Education in Community Learning & Development, students will also undertake a research project, which will total 180 credits at masters level 11 (SCQF).

- Models of Community & Development
- Social Theories for Community Learning & Development
- Empowerment Strategies for Community Learning & Development
- Educational Approaches to Community Learning & Development
- Practice Placement
- Research Project



## MSc Advanced Community Development (from 2013/14 onwards)

This completely distance learning programme responds to the increasing use of a Community Development approach to dealing with a wide range of social, economic and environmental issues worldwide and the resultant requirement for high level education for experienced practitioners in these fields. It focuses on global approaches to Community Development utilising an extensive network of international relationships.

It has been developed in consultation and collaboration with the International Association for Community Development (IACD) of which core staff are Board members. Embedding the program within their extensive global networks will ensure that the program remains relevant to the field and that a high-level of experienced practitioners are identified and recruited onto the programme. This provides an on-going context for their support and development and a unique opportunity for students to participate in global learning events that run in parallel with the IACD conferences. This will enhance the students' understanding of the global context of Community Development through receiving input from senior members of the IACD. In addition, it will enhance their ability to develop their career, to move into areas of greater responsibility and more strategically focused employment, and will increase their ability to compete for posts in an international arena.

### Who is the programme for?

This programme has been developed for experienced Community Development practitioners working in NGOs, Community-based Organisations, National and Local Government and related fields throughout the

world who want to develop their thinking and practice in the light of global models and contemporary theories of Community Development.

### What will you get from this programme?

This programme will enable experienced practitioners to build on and develop their analytical tools and conceptual frameworks in order to understand the various contexts and changing environments where social action takes place. All of this takes place in the context of dialogue and sharing of practice with fellow workers from across the world within a sophisticated interactive electronic platform. It encourages critical reflection on Community Development practice from a wide range of theoretical perspectives and international contexts.

It also enables students to apply rigorous research methodologies to the study and practice of Community Development

In addition, it will enhance their ability to develop their career and to move into areas of greater responsibility and more strategically focused and will increase their ability to compete for posts in an international arena.

### Programme Structure

For the MSc Advanced Community Development, students take the following courses:

- Critical Issues in Community Development
- Global Models of Practice in Community Organising
- Introduction to Educational & Social Research
- Social Theories in Community Development
- Advanced Community Development Practice
- Dissertation

**Please note at time of publication this programme was subject to approval.**

“With theory and research concerning patterns of social change, and the role of young people in society at large, this MSc has been everything and more I would want in a graduate programme. The staff are very involved and help the students relate topics of interest to deeper issues in the curriculum. There is no other course I have read or heard about like it.”



## MSc Young People, Social Inclusion & Change

This programme is designed to extend knowledge of the development of young people and their experiences of social change that can be useful to a wide variety of individuals and agencies, for example in health and housing fields, parents, teachers, schools, education managers, policy makers and young people themselves.

The programme is staffed by academics with long-standing research interests in the field of youth, with experience working with organisations such as the UN, the Council of Europe, the European Commission and the Scottish Government. The leading journal in the field, the *Journal of Youth Studies*, is edited by members of the team who are closely involved with contemporary issues and research agendas.

### What will you get from this programme?

The programme aims to provide you with:

- An understanding of the ways in which young people's lives are changing in modern societies.
- Knowledge of research, policy and practice relating to young people's experiences in a range of contexts such as leisure, education, training, the labour market and households.
- An awareness of issues affecting vulnerable groups such as those with mental health issues, teenage parents and homeless young people.
- An understanding of the ways in which young people develop emotionally and physically and the ways in which these processes are affected by processes of social change.
- The opportunity to study different areas of young people's lives, including crime and the criminal justice system, sexuality, disability, drugs and alcohol and the family.

### Programme structure

The Master of Science in Young People, Social Inclusion & Change comprises four core-courses, two option courses and a dissertation, which will total 180 credits at masters level 11 (SCQF). Core courses:

- Perspectives on Youth and Young Adulthood
- Young People, Learning and Development
- Modern Educational Thought
- Introduction to Educational & Social Research

Information regarding optional courses can be found online at [www.glasgow.ac.uk/postgraduate/youngpeoplesocialinclusionandchange](http://www.glasgow.ac.uk/postgraduate/youngpeoplesocialinclusionandchange)

## Applications and Fees

Information on how to apply can be found online at [www.glasgow.ac.uk/postgraduate/howtoapplyforataughtdegree](http://www.glasgow.ac.uk/postgraduate/howtoapplyforataughtdegree)

Information on tuition fees can be found online at [www.glasgow.ac.uk/postgraduate/feesandfunding](http://www.glasgow.ac.uk/postgraduate/feesandfunding)

For further information on the above programmes visit: [www.glasgow.ac.uk/education/postgraduate](http://www.glasgow.ac.uk/education/postgraduate)