

The Senior Citizens Heritage Learning Initiative



The February 2019 Kenneth Hudson Seminar in Östersund

*“Cultural Policy and Literacy Development”
Henrik Zipsane*

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- Reminiscence



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Life engagement for older adults

- **Who** are the local and regional stakeholders, **how** do they work and **what** do they offer in the cases mentioned below:
- The participating regions were
 - Rhineland-Pfalz (Germany)
 - Baden-Württemberg (Germany)
 - Provincia di Livorno (Italy)
 - Durham County (UK)
 - Jämtland-Härjedalen (Sweden)



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Life engagement for older adults

Areas of concern:

- 1. Physical and mental health and well-being of older adults
- 2. Competence preservation and development of older adults
- 3. Social life and community participation of older adults
- 4. Social and financial security and independence of older adults
- 5. Use and transference of individual and social life experiences of older adults.



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Action fields and main contribution by heritage learning:

	Health	Comp	Social	Security	Transfer
- Genealogy	Yes	Yes	Little	No	Little
- Oral history	Little	Little	Yes	No	Yes
- Volunteering	Yes	Yes	Yes	No	Yes
- Reminiscence	Yes	Yes	Little	No	No



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Life time competences

With life time competences we refer to the knowledge, skills and attitudes which develop through a lifetime based on experiences and biological development. The life time competences can't really be valued or even assessed as such. They are simply there and the heritage sector seems to be alone in respecting these life time competences when they interact.



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- *We have an increasing volume of research on positive impact of heritage in older adults life*



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- The heritage sector compete with very few if any in providing heritage based learning for older adults*



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The challenge of recognition:

- We have an increasing volume of research on positive impact of heritage in older adults life*
- The heritage sector compete with very few if any in providing heritage based learning for older adults*
- but as older adults are primarily seen as consumers by the market and as costs by the public sector it is hard to develop and expand senior citizens heritage learning.....*



Thank you!

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