

# Curriculum globALE - Competency-based reference framework for the training of adult educators

International launch, 26 May 2021

Adult learning and education (ALE) is a key component of Sustainable Development 4 on quality education and contributes to the achievement of many of the other 16 SDGs. Target 4 C in particular aims to ‘substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries’ by 2030.

Adult educators are the central agents in the delivery and promotion of quality ALE around the world. Consequently, high-quality training for adult educators will improve not only the standard of ALE programmes but also the capacities of countries to meet the SDGs. This is the aim of Curriculum globALE (CG).

CG is a modular competency-based reference framework for the training of adult educators worldwide. By providing cross-curricular approaches, Curriculum globALE is unique in its aim to professionalize adult learning and education on an international scale. CG aims to:

- enhance professionalization of ALE by suggesting standard competencies for adult educators;
- support adult learning and education providers in the design and implementation of ‘train-the-trainer’ programmes;
- foster knowledge exchange and mutual understanding between adult educators worldwide.

This updated version of Curriculum globALE was developed jointly by the German Institute for Adult Education (DIE), DVV International, the International Council for Adult Education (ICAE), and the UNESCO Institute for Lifelong Learning. During an international launch on 26 May 2021 Curriculum globALE will be presented to key target audiences.

## Draft programme

Master of Ceremony: Katja Roemer Communications Specialist, UNESCO Institute for Lifelong Learning

| May 2021             |  |
|----------------------|--|
| <b>13:00 – 13:05</b> | <p><b>Welcome</b></p> <p>David Atchoarena, Director, UNESCO Institute for Lifelong Learning</p>  |
| <b>13:05 – 13:30</b> | <p><b>Introduction of Curriculum globALE</b></p> <p><i>Structure and Content</i></p> <p>Uwe Gartenschlaeger, DVV International</p> <p>Susanne Lattke, German Institute for Adult Education</p> <p><i>How to apply Curriculum globALE</i></p> <p>Katarina Popovic, International Council for Adult Education</p>  |
| <b>13:30 – 13:40</b> | <p><b>Curriculum globALE in Action</b></p> <p>Aigul Alikanova, Psychologist-counsellor, Recovery Center, Kyrgyz Republic</p>   |
| <b>13.40-13.55</b>   | <p>Questions &amp; Answer</p>  |
| <b>13:55 – 14:20</b> | <p><b>Perspectives for the Professionalization of Adult Educators</b></p> <p>Moderators: Angela Owusu-Boampong, Programme Specialist, UNESCO Institute for Lifelong Learning, and Katarina Popovic, International Council for Adult Education (ICAE)</p> <ul style="list-style-type: none"> <li>• Lien Anh Tong, Specialist, Continuing Education Department, Ministry of Education and Training, Vietnam (tbc)</li> <li>• Mary Malunde Watugulu, Deputy Director, Institute of Adult Education, Ministry of Education, Science and Technology, Tanzania (tbc)</li> <li>• Nadia Salama Hashem Hassan, Planning and Research Principal – Technical Office of the Head of the General Authority of Adult Education, Egypt</li> </ul> |
| <b>14.20-14.30</b>   | <p><b>Closing</b></p> <p>Werner Mauch, UNESCO Institute for Lifelong Learning</p>  |