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This journal is dedicated to exchanging the latest academic research and practical findings on various aspects of entrepreneurship education. A primary aim of the journal is to explore the development of global and lifelong entrepreneurship education for all, with particular respect to tri-dimensions: fundamental theories (such as the value, mission and ecosystem of entrepreneurship education, and the relationship between entrepreneurship education and socioeconomic transformation), policy studies (at national, regional and international levels), and practical issues (such as the cultivation of key entrepreneurs, the development of curriculum, and the innovation of teaching and learning methods). The journal draws on high-quality work in social sciences, particularly in education, with an interdisciplinary and peer-reviewed approach. It brings together issues of interest to academic researchers and educators, policy-makers and practitioners worldwide, contributing to the advancement of the field of entrepreneurship education.

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