

CR&DALL SEMINAR SERIES 2012-2013

Dr. Sherwan Rahman Shal, Hawler Medical University, Iraq

Tuesday 16th October, 2012, 12 noon till 2pm St. Andrew's Building, University of Glasgow (room to be announced)

Implementation of New Learning
Methods in Hawler Medical University
(HMU) College of Medicine

PRESENTATION

A description, with data and examples, of the changes in the learning process at the College of Medicine, Hawler Medical University. The response of students and the teaching staff to the new methods, including small group learning, student-centered learning (SCL), problem based learning (PBL), OSCE and other approaches. Future planning to improve learning outcomes at HMU.

BIOGRAPHY

Dr Shal holds the degrees of MD, MSc, and PhD in medical physiology. He is a Lecturer in critical thinking, scientific debate and medical physiology at HMU (Erbil, Kurdistan, Iraq). He is also Head of the Student Directors and Academic Support Committee of HMU, the Director of the Scientific Promotion Committee of College of Medicine and a Member of Curriculum Development Committee of College of Medicine. Dr. Shal also holds private practice and is medical adviser and consultant physician to OiLSERV, the largest indigenous facilitation company in Iraq.

Questions and discussion are encouraged as part of the Seminar.

CR&DALL Seminars are free and open to all. Refreshments will be available.



While the CR&DALL Seminar Series is free and open to all, we do ask that you register in order to allow us to plan accommodation and refreshments. Places are available on a first-come-first-served basis. If you intend to come along to the Seminar please e-mail us at cradall@educ.gla.ac.uk and provide your name, institution/department (if appropriate) and a daytime contact telephone number (in case of cancellation).

Thank you.

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**Please note: we await allocation of room for this seminar but those intending to take part should e-mail cradall@educ.gla.ac.uk and register their interest. Final details of location will then be sent directly to those expressing interest.