



**Universities  
Association  
for Lifelong  
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

# UALL Members' Bulletin

## February 2016

*In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.*

*Keep up to date with all UALL news by visiting our website at: [www.uall.ac.uk](http://www.uall.ac.uk)*

In this issue you will find items on:

UALL events

General news

UK Government and higher education

Student loans

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Appointments

Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)

Publications



## UALL events

### Events

**UALL 2016 Annual Conference – Deadline for Registrations 4 March**  
**University of Oxford**  
*The engaged university as a public good*  
**16-18 March 2016**

If you would like to join us, please register, at the latest, by **Friday, 4 March**. The Conference is attracting a lot of interest - we have a full complement of presentations and places for delegates are filling up.

The Conference is being held at Rewley House, University of Oxford; the event will start with an informal dinner on Wednesday evening, 16 March, followed by two days Conference and it will close at lunchtime on Friday, 18 March. The Drinks Reception, Conference Dinner and the presentation of the UALL 2016 Awards will take place in the Dining Hall, Trinity College on the Thursday evening – Conference Programme attached.

The keynote speakers are:

**Peter Horrocks CBE, Vice Chancellor, The Open University**

**Professor David Schejbal, Dean of Continuing Education, Outreach and E-Learning, University of Wisconsin, President UPCEA (University Professional and Continuing Education Association), USA**

The registration form is attached – please return your form to Helen Trevisani at:  
[uallconferences@gmail.com](mailto:uallconferences@gmail.com).

Further details are available on the UALL website at: <http://www.uall.ac.uk/2016-annual-conference>

I very much look forward to seeing you in Oxford.

Of course, if you would like any further information, please don't hesitate to contact me at  
[admin@uall.ac.uk](mailto:admin@uall.ac.uk).

**Lucy Bate**  
**UALL Administrator**

For all regular updated information about UALL, please visit: [www.uall.ac.uk](http://www.uall.ac.uk)

## General news

### **9 February 2016 - HEA halts plan to hike university subscription fees**

The teaching champion said that it wanted to allow for a "period of reflection and consultation with the sector" after the board of Universities UK came out against the HEA's proposal to double subscription charges for most universities.

<http://bit.ly/1QoLDfN>

### **9 February 2016 - Making the most of data is everybody's responsibility**

Higher Education Commission report, From Bricks to Clicks: the Potential of Data and Analytics in Higher Education, makes recommendations for achieving better use of data to support strategic goals and provide huge benefits for students.

<http://bit.ly/1TPDWEK>

### **11 February 2016 - Russell Group membership a 'badge of quality' for bond investors**

More universities set to follow Cardiff University into bond market as appetite for construction pairs with 'unbelievably low' interest rates

<https://www.timeshighereducation.com/news/russell-group-membership-a-badge-of-quality-for-bond-investors>

### **16 February 2016 - Israel boycott ban: Shunning Israeli goods to become criminal offence for public bodies and student unions**

Local councils, public bodies and even some university student unions are to be banned by law from boycotting "unethical" companies, as part of a controversial crackdown being announced by the Government

<http://ind.pn/1R5V9Hi>

### **17 February 2016 - Unlimited student recruitment 'transforms' English universities**

Acceptances nearly doubled for some universities, halved for others, since number controls eased in 2012

<https://www.timeshighereducation.com/news/unlimited-student-recruitment-transforms-english-universities>

### **18 February 2016 - Pension and National Insurance hikes to hit academics hard**

Extra contributions are likely to cost many university staff more than £1,000 a year, analysis shows

<https://www.timeshighereducation.com/news/pension-and-ni-hikes-hit-academics-hard>

### **18 February 2016 - Vince Cable: Lib Dems got policy right, politics wrong on fees**

Former business secretary urges universities to plug into global networks and emerging markets as he takes up Nottingham professorship.

<https://www.timeshighereducation.com/news/vince-cable-liberal-democrats-got-policy-right-politics-wrong-on-fees>

### **24 February 2016 - What will be Brexit's impact on consumers?**

The UK could pull out of the Erasmus academic exchange programme while an eventual post-Brexit deal is negotiated with the rest of the bloc, according to Universities UK.

<http://on.ft.com/21fi8rK>

### **24 February 2016 - More university mergers on the cards, predicts Moody's**

Credit agency says the pace of change will quicken as governments seek cost savings

<https://www.timeshighereducation.com/news/more-university-mergers-cards-predicts-moodys>

### **26 February 2016 - Is university free speech under threat?**

Universities have long been considered places for debate and for ideas to be challenged, but alongside that they are also meant to be places where minorities of all kinds can feel safe, comfortable and not sidelined in a way they may be elsewhere. <http://bbc.in/21m9FTQ>

## UK Government and higher education

### **Jeremy Corbyn still wants to scrap fees but is no 'dictator'**

Labour leader tells *THE* he has discussed funding model for abolishing fees with shadow chancellor (11 February 2016).

<https://www.timeshighereducation.com/news/jeremy-corbyn-still-wants-scrap-fees-no-dictator>

### **Crackdown on student loan repayment avoiders**

The government says it will take stronger measures to pursue people - including those living overseas - who are believed to be avoiding repayment (12 February 2016).

<http://bbc.in/1Xnjaw0>

### **The anti-lobbying clause will undermine evidence, policy and the public interest**

Cabinet Office minister Matt Hancock has announced that from 1 May 2016, all government grants will include an 'anti-lobbying clause' to prevent public money being used to "lobby for new regulation or more government funding." (18 February 2016).

<http://bit.ly/1PVLukj>

### **Higher education bill 'odds-on' after Cameron backs legislation**

But concerns raised over HEFCE move to contract out quality assurance in several tenders (25 February 2016).

<https://www.timeshighereducation.com/news/higher-education-bill-odds-after-cameron-backs-legislation>

## Student loans

### **Is selling student loans to the private sector such a bad thing?**

The terms of student debt would have to be nailed down if it were sold - which would stop ministers flexing repayments at will (16 February 2016).

<http://bit.ly/1QjaTUK>

### **Student loans: confusion reigns on England's HE spending**

OECD planning to change measures of public spending on HE amid complex picture on student loans (18 February 2016).

<https://www.timeshighereducation.com/news/student-loans-confusion-reigns-englands-he-spending>

## Statistics and surveys

### **EU student numbers up by over 40 per cent at some English universities**

Institutions step up EU recruitment after student number controls scrapped (4 February 2016).

<https://www.timeshighereducation.com/news/eu-student-numbers-up-by-over-forty-per-cent-at-some-english-universities>

### **'Harassment and racially insensitive comments' mar higher education**

Many black and ethnic minority staff at universities are also downbeat about their promotion chances, according to a new University and College Union survey (4 February 2016).

<https://www.timeshighereducation.com/news/harassment-and-racially-insensitive-comments-mar-higher-education>

### **Why it really does pay to get a good degree: you earn more**

Study finds a significant salary premium for an 'Attila the Hun' (2:1) over a 'Douglas Hurd' (third). However, if the continuing marketisation of higher education leads to grade inflation, then the premium is likely to reduce, say the authors (15 February 2016).

<http://bit.ly/1Lpo7h8>

### **TEF 'must learn lessons from school and hospital ratings'**

HEPI report says teaching assessment should be delayed to allow for lessons from Ofsted and Care Quality Commission to be incorporated (25 February 2016).

<https://www.timeshighereducation.com/news/tef-must-learn-lessons-school-and-hospital-ratings>

## **EU referendum**

### **EU referendum starting gun sparks university leaders into action**

Leaving the EU would damage international partnerships vital to research excellence, v-Cs say in letter to national newspaper (22 February 2016).

<https://www.timeshighereducation.com/news/eu-referendum-starting-gun-sparks-university-leaders-action>

### **What could fees in Europe be like if the UK left the EU?**

A comparison of some of the fees that are charged to international students (24 February 2016).

<https://www.timeshighereducation.com/news/how-tuition-fees-international-students-vary-across-europe>

## **Gender**

### **Young men miss out as university gender gap remains at record levels**

Analysis of UCAS applications submitted at the January deadline which reveal that the gap between male and female school leavers applying to start undergraduate degrees at British universities remains at record levels (4 February 2016).

<http://bit.ly/1TFSS8i>

### **Ucas figures: gender gap in university applications hits record level**

January deadline figures also show slight fall in overall UK applicant numbers (4 February 2016).

<https://www.timeshighereducation.com/news/ucas-figures-gender-gap-university-applications-hits-record-level>

### **Does Cameron's university claim stack up?**

Are young black males really more likely to be in prison than in leading universities? Not according to Higher Education Statistics Agency (HESA) figures. However, the bigger picture highlights the lack of black students in top universities (5 February 2016).

<http://bbc.in/1nRirYj>

### **Gender balance targets set for Scottish university subjects**

No more than 75 per cent of a discipline's students should be of the same gender, says funding council (24 February 2016).

<https://www.timeshighereducation.com/news/gender-balance-targets-set-scottish-university-subjects>

## Post/graduates

### **Graduate jobs outlook improves for those with a master's**

Report from careers advice service Prospects points to significant rise in employment rate for those with higher level qualifications (9 February 2016).

<https://www.timeshighereducation.com/news/graduate-jobs-outlook-improves-those-masters>

### **Part-time PhD - how to combine study with a career**

Former international rugby player Colin Gregor is one of a growing number of students to balance a PhD with a career (9 February 2016).

<https://www.timeshighereducation.com/blog/phd-part-timers-combining-study-and-career>

### **PhD or professional doctorate – which is better?**

From the Ebola outbreak in West Africa to special needs education in the UK, more mid-career professionals are taking professional doctorates (16 February 2016).

<https://www.timeshighereducation.com/blog/phd-v-professional-doctorate-which-better>

## Widening participation

### **Poorer students 'disadvantaged' in postgraduate funding struggle**

Nearly half of the richest applicants to postgraduate degrees expect to rely on their parents for funding, while as few as one in eight students from poorer backgrounds can say the same, according to a major study (2 February 2016).

<http://bit.ly/1NPz76V>

### **Free university tuition 'could lead to poor subsidising the rich'**

Researcher also claims that more poor students do not go to university because they are 'simply not smart enough' (2 February 2016).

<https://www.timeshighereducation.com/news/free-university-tuition-could-lead-poor-subsidising-rich>

### **Elite universities must 'redouble efforts' to admit poorer students**

Jo Johnson becomes latest high-profile figure to take aim at elite over their access record (4 February 2016).

<https://www.timeshighereducation.com/news/elite-universities-must-redouble-efforts-admit-poorer-students>

### **Greg Dyke: 'total cop-out' to blame access inequality on schools**

Former University of York chancellor says leading universities should lower entry requirements for students from poor backgrounds (10 February 2016).

<https://www.timeshighereducation.com/news/greg-dyke-total-cop-out-to-blame-access-inequality-on-schools>

### **Universities told to focus on access for white working class boys**

High dropout rate among black students also targeted in new guidance to Ofra (11 February 2016).

<https://www.timeshighereducation.com/news/universities-told-focus-access-white-working-class-boys>

### **Universities told to raise numbers of working-class and black students**

The government has imposed new rules on universities requiring them to work more closely with schools in poorer areas, targeting white working-class boys in particular in a bid to get them into higher education (12 February 2016).

<http://bit.ly/1SljOul>

### **UCAS a 'barrier' to better data on access, says UUK president**

Admissions service says it is in talks to widen availability of its records (12 February 2016).

<https://www.timeshighereducation.com/news/ucas-barrier-better-data-access-says-uuk-president>

### **Oxbridge fails to halt decline in disadvantaged student numbers**

Russell Group universities have seen the number of students from poor backgrounds go backwards despite pledges, a new analysis of figures from admissions survey has revealed (17 February 2016).

<http://bit.ly/1LuXxDk>

### **Elite universities 'going backwards' on widening access**

Figures suggest Oxford and Cambridge among seven Russell Group institutions with lower proportion of poorer students compared with 10 years ago (18 February 2016).

<https://www.timeshighereducation.com/news/elite-universities-going-backwards-widening-access>

### **Rich students 'five times more likely to study abroad'**

Analysis finds men and ethnic minorities under-represented in international cohort (18 February 2016).

<https://www.timeshighereducation.com/news/rich-students-five-times-more-likely-study-abroad>

## **Research**

### **Many top scientists did not have a first, says study**

Researcher recommends reassessing selection criteria for PhD funding as several great scientists did not gain a first or a 2:1 (16 February 2016).

<https://www.timeshighereducation.com/news/many-top-scientists-did-not-have-first-says-study>

### **Big drop in academics commercialising their research**

Despite claims that engagement with business is as important as research and teaching, academics find they have no time for work outside the academy (25 February 2016).

<https://www.timeshighereducation.com/news/big-drop-in-academics-commercialising-their-research>

## **International and overseas students**

### **Thai universities gear up for collaboration with West**

Thailand's institutions want to develop joint degrees with the UK, but hurdles remain in visa red tape and political instability (11 February 2016).

<https://www.timeshighereducation.com/news/thai-universities-gear-up-for-collaboration-with-west>

### **University of Copenhagen to cut more than 500 jobs**

Rector Ralf Hemmingsen warns job losses will see some services 'cut to the bone' as 7 per cent of staff exit Denmark's most highly regarded university (11 February 2016).

<https://www.timeshighereducation.com/news/university-copenhagen-cut-more-500-jobs>

### **US 'national interest' NSF research bill moves closer**

The House of Representatives approves legislation that dictates NSF grants can be awarded only to projects in the 'national interest' (15 February 2016).

<https://www.timeshighereducation.com/news/us-national-interest-nsf-research-bill-moves-closer>

### **Thirteen Nigerian vice-chancellors replaced by president**

Civil society groups attack move as 'gross violation' of academic autonomy (17 February 2016).

<https://www.timeshighereducation.com/news/thirteen-nigerian-vice-chancellors-replaced-president>

### **Overseas Chinese students to be targets of 'patriotic' education**

Chinese Ministry of Education directive wants students abroad to have a 'positive patriotic energy' (17 February 2016).

<https://www.timeshighereducation.com/news/overseas-chinese-students-be-targets-patriotic-education>

### **Sohar University in Oman is here for long haul, says v-c**

Barry Winn, former University of Bradford deputy v-c, criticises short-term 'colonial' approach of UK universities to global partnerships (18 February 2016).

<https://www.timeshighereducation.com/news/sohar-university-oman-here-long-haul-says-v-c>

### **Aung San Suu Kyi inspires University of Oxford to help Myanmar**

University academics answer an appeal for help from country's inspirational leader (18 February 2016).

<https://www.timeshighereducation.com/news/aung-san-suu-kyi-inspires-university-oxford-help-myanmar>

### **China campuses: research shows paths to glory**

But universities warned to beware the predicted fall in China's student population (24 February 2016).

<https://www.timeshighereducation.com/news/china-campuses-research-shows-paths-glory>

## **Appointments**

### **Simon Hughes takes public affairs job at Open University**

Former Liberal Democrat deputy leader appointed on one-year maternity cover contract (15 February 2016).

<https://www.timeshighereducation.com/news/simon-hughes-takes-public-affairs-job-open-university>

### **UCL Institute of Education names Becky Francis new director**

King's College London professor of education and social justice will be first woman to lead IoE (18 February 2016).

<https://www.timeshighereducation.com/news/ucl-institute-education-names-becky-francis-new-director>

### **University of St Andrews principal named**

Oxford pro vice-chancellor Sally Mapstone to take on role vacated by Louise Richardson (22 February 2016).

<https://www.timeshighereducation.com/news/university-st-andrews-principal-named>



## Funding councils

### A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

#### News

**Colleges continue to improve retention while recruiting strongly from disadvantaged backgrounds**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,107463,en.html>

**New Head of Regulation and Assurance for HEFCE**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,107492,en.html>

#### Publications

**HEFCE 2016/01 Higher education indicators for further education colleges:** Overview of trends for the widening participation, non-continuation and employment indicators.

<http://www.hefce.ac.uk/pubs/year/2016/201601/>

### B SCOTLAND Scottish Funding Council (SFC)

**SFC is developing a Gender Action Plan (GAP) for Colleges and Universities in Scotland**  
in line with:

[Developing the Young Workforce: Scotland's Youth Employment Strategy \(DYW\)](#)

[SFC Ministerial Guidance Letter](#)

[Scottish Government's Economic Strategy](#)

This will address the significant gender imbalances in course uptake across the FE/HE sector in Scotland. Developing the GAP is a phased and consultative process and the aim is to publish our final report by May 2016, with our interim report due in early February 2016. It will be used to shape Outcome Agreements in the future and will only result in meaningful, sustainable change through strong Leadership and Partnership along with wider cultural change.

<http://www.sfc.ac.uk/Priorities/Access/GenderActionPlan/GenderActionPlan.aspx>

**Participation indicators for Scottish HEIs 2014-15**

Indicators of participation from low participation areas (based on the POLAR2 method) for Scottish HEIs.

<http://www.sfc.ac.uk/sectorcommunications>

**Letter of Guidance from the Cabinet Secretary for Education and Lifelong Learning**

The Letter confirms the Cabinet Secretary's expectations for the next academic year and builds on the Letter of Guidance SFC received last September. The September 2015 Letter informed SFC's guidance to colleges and universities on outcome agreements for 2016-17.

<http://www.sfc.ac.uk/aboutus/letterofguidance/letterofguidance.aspx>

### **Intake targets and funded places for the controlled subject of Dentistry in universities for 2016-17**

Announcement of intake targets and funded places for universities in the controlled subject of Dentistry for academic year 2016-17

<http://www.sfc.ac.uk/sectorcommunications>

### **Outcome Agreement funding for universities - indicative allocations for 2016-17**

To provide universities with the Scottish Funding Council's initial decisions on funding Outcome Agreements for academic year 2016-17.

<http://www.sfc.ac.uk/sectorcommunications>

### **Gender Action Plan: Interim report**

This interim report outlines which subjects we will focus on and the actions we will undertake in partnership with colleges, universities and other partners to address gender imbalances.

<http://www.sfc.ac.uk/sectorcommunications>

## **C**

### **WALES**

#### **Higher Education Funding Council for Wales (HEFCW)**

##### **HE (Wales) Act 2015: Welsh Government guidance to HEFCW on fee and access plans**

This circular provides a copy of the Welsh Government's guidance to HEFCW on fee and access plans under the Higher Education (Wales) Act 2015 together with some information on HEFCW's fee planning processes.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2003HE%20Welsh%20Government%20guidance%20to%20HEFCW%20on%20fee%20and%20access%20plans.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2003HE%20Welsh%20Government%20guidance%20to%20HEFCW%20on%20fee%20and%20access%20plans.pdf)

##### **Transitional Statement of Intervention**

This circular reports on the responses to the consultation on the Transitional Statement of Intervention, which outlines HEFCW's powers of intervention under the Higher Education (Wales) Act 2015 for the transitional period. It also provides the final version of the Transitional Statement of Intervention which is now in effect.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2005HE%20Transitional%20Statement%20of%20Intervention.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2005HE%20Transitional%20Statement%20of%20Intervention.pdf)

##### **Outcomes of the consultation on criteria for the assessment of quality, method for assessment of quality and investigation of matters relating to quality and standards**

This circular provides the outcomes of the consultation in W15/27HE on criteria for the assessment of quality, method for assessment of quality and investigation of matters relating to quality and standards.

##### **Consultation on HEFCW's draft 2017/18 fee and access plan guidance**

This consultation circular seeks views on HEFCW's draft 2017/18 fee and access plan guidance developed in accordance with the Higher Education (Wales) Act 2015 and provides information about a consultation event.

[file:///C:/Users/WJones/Downloads/W16%2007HE%20Consultation%20on%20HEFCWs%20draft%202017\\_18%20fee%20and%20access%20plan%20guidance.pdf](file:///C:/Users/WJones/Downloads/W16%2007HE%20Consultation%20on%20HEFCWs%20draft%202017_18%20fee%20and%20access%20plan%20guidance.pdf)

##### **Guidance on partnership arrangements for provision delivered by external providers on behalf of regulated institutions in Wales**

This circular provides a consultation on guidance on partnership arrangements between external providers and regulated institutions in Wales, taking account of the Higher Education (Wales) Act 2015.

<file:///C:/Users/WJones/Downloads/W16%2008HE%20Guidance%20on%20partnership%20arrangements%20regulated%20institutions%20in%20Wales.pdf>

## Publications

**Education, Theory and Pedagogies of Change in a Global Landscape  
Interdisciplinary Perspectives on the Role of Theory in Doctoral Research**  
Edited by **Victoria Perselli** , **Paggrave Macmillan**; ISBN: 9781137549228

Where does theory come from in educational research – and how is it operationalized in diverse disciplinary contexts and professional settings? This volume examines the places and spaces of theory in the work of nine pre- to post-doctoral scholars, whose narratives transport us across wide-ranging fields of inquiry: from Irigaray on mothering in higher education to Jamison among Danish engineering undergraduates; from TeWhāriki in a New Zealand kindergarten to Confucianism in contemporary China. Drawing on a range of theoretical perspectives that includes Bhabha, Buber, Butler, Qvortrup, Rogoff, Saukko and Žižek, the book provides numerous opportunities for debate and discussion on theory and its interrelations with pedagogy and methodology, as illustrated in each of these projects. In doing so, new possibilities for being, thinking, doing and making are proposed, both in and beyond present-day educational systems and structures.

[www.palgrave.com/page/detail/education-theory-and-pedagogies-of-change-in-a-global-landscape-victoria-perselli/?isb=9781137549235](http://www.palgrave.com/page/detail/education-theory-and-pedagogies-of-change-in-a-global-landscape-victoria-perselli/?isb=9781137549235)

**Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning**  
Edited by **Daniel Shannon** and **Robert Wiltenburg**

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers.

[http://www.upcea.edu/store\\_product.asp?prodid=114](http://www.upcea.edu/store_product.asp?prodid=114)

**Student Voices on Inequalities in European Higher Education  
Challenges for theory, policy and practice in a time of change**  
Edited by **Fergal Finnegan**, **Barbara Merrill** and **Camilla Thunborg**  
**London, Routledge**

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

**A Question of Conscience: Higher Education and Personal Responsibility**  
**Professor Sir David Watson**

Institute of Education Press  
December 2013

Universities have long argued that higher education can be a life changing experience for individuals: from acquiring new, marketable skills and knowledge to improving character and producing better members of society. This book examines what higher education institutions aim to deliver to their students and why it matters.

<http://www.gtc.ox.ac.uk/news-and-views/news-articles/1111-new-perspectives-on-the-purposes-and-achievements-of-higher-education.html>

### **Men Learning through Life**

**Edited by Barry Golding, Rob Markand Annette Foley**

**Due:** February 2014

**RRP:** £19.95 (+P&P)

**ISBN:** 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: [info@footprint.com.au](mailto:info@footprint.com.au)

[www.footprint.com.au](http://www.footprint.com.au)

### **Adult Education in Changing Times: Policies, Philosophies and Professionalism**

**Marion Bowl**

**978-1-86201-650-7**

**January 2014: £19.95**

Focusing on the perspectives of adult educators, this is an original and up-to-date, research-based account of adult education practice in the current political climate that will advance critical discussion of the issue of professionalism in adult education.

<http://shop.niace.org.uk/adult-education-in-changing-times.html>

### **Transformations: A History of UBC Continuing Studies**

**Scott McLean and Eric Damer**

**University of British Columbia**

2012: \$40

A celebration of the 75 year history of the University of British Columbia's commitment to lifelong learning for the community. This 224-page hard-cover book features interesting anecdotes about prominent UBC continuing educators since the 1930s; vignettes about adult students from the past as well as UBC Continuing Studies students today; and a unique collection of historical photos about the people and places associated with UBC.

<http://cstudies.ubc.ca/a/aspnet/Product/Detail/?code=C1999YE14>

### **Creative Teaching Approaches in the Lifelong Learning Sector**

**Brendon Harvey and Josie Harvey**

**Open University Press**

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings. The aim of this book is to offer creative teaching approaches for both trainees and experienced tutors in the Lifelong Learning Sector (LLS).

[http://mcgraw-hill.co.uk/cgi-bin/search\\_products.pl?user\\_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6)

### **Unearthing Canada's Hidden Past**

**A Short History of Adult Education**

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