



**Universities  
Association  
for Lifelong  
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

# UALL Members' Bulletin

## January 2016

*In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.*

*Keep up to date with all UALL news by visiting our website at: [www.uall.ac.uk](http://www.uall.ac.uk)*

In this issue you will find items on:

**UALL news and events**

**General news**

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**Student fees/grant**

**Statistics and surveys**

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**Widening participation**

**Research**

**International and overseas students**

**Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)**

**Publications**



## UALL news and events

### News

#### Death of Dr Jim Bradley (Stirling)

It is with great sadness that we report the death of Dr Jim Bradley on 22<sup>nd</sup> January 2016.

Jim was a valuable member and loyal supporter of UALL for many years including his service on the UALL Executive Committee (2009-2013) and as Vice Chair of UALL, Scotland (SUALL). It was Jim who invited us to hold our 2011 Annual Conference at the University of Stirling.

Jim joined the University of Stirling, Division of Academic Innovation and Continuing Education, working on projects to widen participation. After that, at various times, he was Director of the Access Programme and Teaching Qualification in Further Education. A tireless advocate for adult learners and inclusion, he was also endlessly innovative and energetic in trying to develop different approaches. In recent years he had great success in developing European networks and EU funded projects on adult learning. He also played an active role in the University and College Union over many years. His illness and subsequent retirement were a great shock to the many who worked with him.

#### UALL 'Yammer' Network

We are delighted to announce that we have recently formed a "Yammer" network and cordially invite you to join us. The Yammer network is a private social network that will help members connect to each other; providing a forum to share information, views, exchange ideas and good practice.

We do hope you will join our Yammer network. To do this, you need to simply to Lucy Bate at: [admin@uall.ac.uk](mailto:admin@uall.ac.uk). Upon receipt we will then forward you a link that invites you to access and join the network.

## Events

**UALL 2016 Annual Conference**  
**University of Oxford**  
***The engaged university as a public good***  
**16-18 March 2016**

The Annual Conference is the high point of the UALL year, and we are pleased that our 2016 Conference will be held at the University of Oxford between Wednesday, 16 and Friday, 18 March.

We have received a very good response indeed to the *Call for Papers*. The theme of: *The engaged university as a public good* is arousing much interest – and I'm pleased to attach the updated outline Conference Programme, which includes the workshop sessions.

The Conference is being held at Rewley House, University of Oxford; the event will start with an informal dinner on Wednesday evening, 16 March, followed by two days Conference and it will close at lunchtime on Friday, 18 March. The Drinks Reception, Conference Dinner and the presentation of the UALL 2016 Awards will take place in the Dining Hall, Trinity College on the Thursday evening.

The keynote speakers are:

**Peter Horrocks CBE, Vice Chancellor, The Open University**

**Professor David Schejbal, Dean of Continuing Education, Outreach and E-Learning, University of Wisconsin, President UPCEA (University Professional and Continuing Education Association), USA**

We have had a very good response to the call for papers, with a wide variety of submissions and topics.

The Registration Form and Conference Programme, together with all other details, are available at: <http://www.uall.ac.uk/2016-annual-conference>

I very much look forward to seeing you in Oxford in March.

Of course, if you would like any further information, please don't hesitate to contact me.

**Lucy Bate**  
**UALL Administrator**

For all regular updated information about UALL, please visit: [www.uall.ac.uk](http://www.uall.ac.uk)

## General news

**1 January 2016 - New Year Honours 2016: Paul Curran knighted and five professors appointed dames**  
City University London vice-chancellor among academics recognised – includes list of all awards for Higher Education.

<https://www.timeshighereducation.com/news/new-year-honours-2016-paul-curran-knighted-and-five-professors-appointed-dames>

**5 January 2016 - Moocs: international credit transfer system edges closer**

Six universities from Australia, Europe, Canada and the US are set to pilot a global credit transfer system that will allow students to use courses taken online to count towards their degrees.

<http://bit.ly/1kHOQy6>

**6 January 2016 - Ed Balls: failure to find 'sustainable' way to fund universities a 'blot on Labour's copybook'**

Former Labour shadow chancellor, now visiting professor at King's Policy Institute, believes graduate tax would avoid dangers of fees market.

<https://www.timeshighereducation.com/news/ed-balls-failure-to-find-sustainable-way-to-fund-universities-a-blot-on-labours-copybook>

**7 January 2016 - New teaching quality measure 'extra burden' on universities, say leading academics**

A new measure on teaching quality on universities risks distracting them from providing high-calibre lecturers and tutorials, according to a draft memo by Oxford University.

<http://bit.ly/1OOnxjK>

**11 January 2015 - Students set up 'speakeasies' to beat prohibition on free speech**

A growing number of free-speech groups are being established at universities in response to what their members consider to be politically correct bans and campaigns.

<http://bit.ly/1ZmNziN>

**12 January 2015 - Louise Richardson: educate students to 'prevent next financial crisis'**

Oxford's first female v-c also criticises bureaucracy in higher education and censorious students

<https://www.timeshighereducation.com/news/louise-richardson-educate-students-prevent-next-financial-crisis>

**13 January 2015 - Cecil Rhodes: Lord Patten warns against 'pandering to contemporary views' over statue row**

Lord Patten defends Oxford's historical relationship with Cecil Rhodes saying that many of its scholars depended on activities now seen to be 'unacceptable'.

<http://bit.ly/1PqYaPp>

**14 January 2016 - Universities may win exemption from Freedom of Information**

Ministers in the department for business are consulting on whether universities should be removed from the Freedom of Information Act.

<http://thetim.es/1n1tjCC>

**15 January 2016 - Universities stand accused after top degrees soar**

Almost three quarters of students graduated with a first class or 2:1 degree last summer, in what academics and employers have described as a sign of grade inflation at universities.

<http://thetim.es/1PfldMB>

### **18 January 2018 - Half of UK universities are curbing free speech**

Free speech at British universities is under growing threat with serious restrictions at more than half of campuses, with the elite Russell Group universities showing high levels of intolerance. Article includes comment from UUK's Nicola Dandridge.

<http://thetim.es/1OrKq9d> and <http://bit.ly/1PB8NPJ>

### **19 January 2016 - In the library in the gym, Big Brother is coming to universities**

A report to be published next week by the Higher Education Commission will argue that all UK higher education institutions should be considering using data about learners to improve student support and achieve strategic goals. The report envisages an Amazon-style service, providing recommendations on courses, work experience and membership of student societies based on individuals' backgrounds and those of previous students with a similar profile, but concerns have been raised about how much say students and staff will have.

<http://bit.ly/1nhmRrb>

### **20 January 2016 - HEA subscription fees to double for most universities**

Shake-up at teaching organisation will also see academics charged a membership fee and required to complete CPD if they want to remain fellows.

<https://www.timeshighereducation.com/news/higher-education-academy-hea-subscription-fees-to-double-for-most-universities>

### **23 January 2016 - Change job titles to stop 'second class' tag for teachers**

Higher Education Academy report proposes a raft of changes to help improve reward and recognition of good teaching at universities

<https://www.timeshighereducation.com/news/change-job-titles-to-stop-second-class-tag-for-teachers>

### **28 January 2016 - What we know so far about university reform**

Will the TEF be rushed? Will HEFCE go down swinging? Is the Office for Students nothing more than spin? The experts have their say...

<http://bit.ly/1OZC1rF>

### **28 January 2016 - A-levels are not the only route to university, says UCAS**

A-levels are not the only route to university, with a range of alternative qualifications securing a degree place, says the admissions service, UCAS.

<http://bbc.in/20upVhF>

### **29 January 2015 - Divert more university students into further education, report says**

BIS commissioned an OECD report after research showed young people in England had lower levels of skills than the previous generation. OECD suggests one in 10 graduates leaving university are still hampered by low levels of maths or literacy ability and money would be better spent in schools and in education for 16- to 19-year-olds tackling poor skill levels.

<http://bit.ly/1ZYdSH9>

### **29 January 2015 - Cecil Rhodes statue to remain at Oxford University after alumni threaten to withdraw millions**

Oxford University's statue of Cecil Rhodes is to stay in place after furious donors threatened to withdraw gifts and bequests worth more than £100 million if it was taken down, The Daily Telegraph has learnt.

<http://bit.ly/1UuUlg1>

### **30 January 2016 - Welsh government: no more public funding at for-profit colleges**

Move criticised by Buckingham professor as 'blatant prejudice against for-profit sector'

<https://www.timeshighereducation.com/news/welsh-government-no-more-public-funding-profit-colleges>

## UK Government and higher education

### **Sajid Javid cautious on plans for new UK science ministerial committee**

Critics fear proposals for high-level body could risk politicising scientific decisions (21 January 2016).

<https://www.timeshighereducation.com/news/sajid-javid-cautious-plans-new-uk-science-ministerial-committee>

### **Jo Johnson: Brexit would damage UK science**

Comments by universities minister could signal a split in opinion in the Department for Business, Innovation and Skills (28 January 2016).

<https://www.timeshighereducation.com/news/jo-johnson-brexit-would-damage-uk-science>

### **David Cameron: 'Black people more likely to be in prison than at a top university'**

Universities will be forced by law to disclose what proportion of ethnic minority applicants get places, David Cameron has announced (31 January 2016).

<http://bit.ly/23Djonf>

<http://bbc.in/1Q6qHKb>

### **OFFA responds to Prime Minister's comments on fair access**

Professor Les Ebdon, Director of Fair Access to Higher Education has commented on the Prime Minister's article (31 January 2016).

<http://bit.ly/1WWRcaf>

### **Universities defend access record after Cameron criticism**

Inequality takes root long before students apply to higher education, says Oxford (1 February 2016).

<https://www.timeshighereducation.com/news/universities-defend-access-record-after-cameron-criticism>

## Higher Education Green Paper and TEF

### **Higher education Green Paper: Concerns over TEF timetable and fee caps**

Sector questions feasibility of time frame for the teaching excellence framework (15 January 2016).

<https://www.timeshighereducation.com/news/higher-education-green-paper-concerns-over-tef-timetable-and-fee-caps>

### **TEF metrics risk 'perverse' results for creative subjects, warns v-c**

Proposals to measure teaching excellence present major challenges for universities educating students for the creative industries, says Nigel Carrington (18 January 2016).

<https://www.timeshighereducation.com/news/tef-metrics-risk-perverse-results-creative-subjects-warns-v-c>

### **TEF: government under fire on link to multiple fee caps**

UUK and GuildHE lead critical response to Green Paper fee plans, as Jo Johnson faces 'high stakes' in HE bill battle (21 January 2016).

<https://www.timeshighereducation.com/news/teaching-excellence-framework-tef-government-under-fire-on-link-to-multiple-fee-caps>

## Social media/online learning

### India is top target for online universities

India, with its huge education-hungry population, is the prime target of one of the world's biggest online university providers. What makes this an even bigger opportunity for online providers is that the Indian government has a target to increase university enrolment by 30% by 2030 (20 January 2016).

<http://bbc.in/1nlqWKS>

### Eight smart ways to use social media in universities

Social media resources can be harnessed to create more challenging and stimulating learning environments. Article demonstrates apps that could be used to lighten the load and liven up teaching (20 January 2016).

<http://bit.ly/1RSJmiS>

## Student fees/grant

### Plan to end student grants without Commons vote outrages opposition

The plan to scrap maintenance grants will go through a legislation committee on Thursday, without a vote and debate on the floor of the House of Commons (14 January 2016).

<http://bit.ly/1OjRgoE>

### No excuses on teaching quality with £9K fees, says Willetts

Former universities minister argues government is right to demand improvements in light of increased tuition income (27 January 2016).

<https://www.timeshighereducation.com/news/no-excuses-teaching-quality-ps9k-fees-says-willetts>

## Statistics and surveys

### Students at odds with government over measuring teaching quality

Poll of undergraduates ranks ministers' proposed TEF metric lowest among potential indicators (7 January 2016).

<https://www.timeshighereducation.com/news/students-at-odds-with-government-over-measuring-teaching-quality>

### Clearing no longer 'last resort' for applicants

Survey of students who gained a place through clearing last year shows its rising importance as way to refine choices (19 January 2016).

<https://www.timeshighereducation.com/news/clearing-no-longer-last-resort-applicants>

### Students hit hard by slump on electoral roll

An estimated 800,000 people have dropped off the electoral register since the government introduced changes to the system, with students in university towns at highest risk of being disenfranchised, the Guardian has learned (31 January 2016).

<http://bit.ly/1ST4rd5>

### Universities catch almost 50,000 student cheats

Nearly 50,000 university students have been caught cheating in the last three years, according to figures which also suggest non-EU scholars are the most likely to commit the offence (4 January 2016).

<http://bit.ly/1VB8Kbf>

## Part-time students

### **Part-time students still put off university by tuition fees, figures show**

Official figures published on Thursday showed the number of students taking undergraduate degrees on a part-time basis fell by a further 6% in 2014-15, continuing a steep decline in participation seen since tuition fees nearly tripled in 2012 (15 January 2016).

<http://bit.ly/1RJZi71>

## Gender

### **Gender breakdown at course level**

The proportion of male and female students varies widely across different subjects in UK universities (7 January 2016).

<https://www.timeshighereducation.com/news/infographic-gender-breakdown-at-course-level>

### **Higher education workforce exceeds 400,000**

The number of full-time female academics rose sharply as the total employed by UK universities officially passes landmark for the first time (22 January 2016).

<https://www.timeshighereducation.com/news/higher-education-workforce-exceeds-400000>

## Post/graduates

### **Postgraduates' struggles with workload raise 'concern' for HEA**

Major survey looks at experiences of 72,000 UK postgraduates (7 January 2016).

<https://www.timeshighereducation.com/news/postgraduates-struggles-workload-raise-concern-hea>

### **Graduate careers advisers see jobs increase**

Graduate opportunities have increased over the past year, according to an annual survey undertaken by the Association of Graduate Careers Advisory Services (12 January 2016).

<http://bit.ly/1KaRh2K>

### **Employers 'fight it out' for top graduates**

A report by the High Fliers market research company found that in 2015 about 1,000 graduates turned down job offers at the last minute, leaving employers searching for replacements (18 January 2016).

<http://bbc.in/1OrJNfV>



## Widening participation

### **How much does your university do for racial equality?**

The Equality Challenge Unit has launched its race equality charter in an attempt to tackle race inequalities in higher education. Following in the footsteps of Athena Swan, which aims to improve the representation of women in academia, the new race equality charter has been designed to improve the representation, retention and experiences of BME students and staff (19 January 2016).

<http://bit.ly/1P2qQ54>

### **UUK social mobility group to advise David Cameron**

Individuals' choices of where and what to study 'must reflect ambitions' not 'social background or where they live', UUK says (21 January 2016).

<https://www.timeshighereducation.com/news/uuk-social-mobility-group-advise-david-cameron>

### **Students from wealthy backgrounds dominate medical schools**

A disproportionate number of medical students in the UK come from the most affluent homes and neighbourhoods, a survey of nearly 33,000 applicants has found (25 January 2016).

<http://bit.ly/1nj9ru4>

### **Universities confront 'horrifying' figures on BME promotion**

With the latest data showing that just 17 professors in the UK are black women, two explain how a new award will help more ethnic minority staff thrive (25 January 2016).

<https://www.timeshighereducation.com/news/universities-confront-horrifying-figures-bme-promotion>

### **Universities should 'nurture pupils from primary school'**

To help widen access, universities must also give priority to pupils achieving A\*s from underperforming schools, says the CEO of education charity Generating Genius (27 January 2016).

<http://bit.ly/1KEL5jX>

## Research

### **Focus on 'elite' universities 'risks responsiveness of UK research'**

Narrow science base could hurt ability to meet new challenges, report says (2 January 2015)

<https://www.timeshighereducation.com/news/focus-on-elite-universities-risks-responsiveness-of-uk-research>

### **How to make an impact with your research in the workplace**

Awareness of why some people make extensive use of management research at work can help researchers plan their dissemination strategies (7 January 2016).

<https://www.timeshighereducation.com/news/how-make-impact-your-research-workplace>

### **Research quality declines with scientists' age, study finds**

Authors argue this means universities should spend less on senior academics and give promising younger scholars more of a chance (20 January 2016).

<https://www.timeshighereducation.com/news/research-quality-declines-with-scientists-age-study-finds>

### **High rejection rates by journals 'pointless'**

Analysis suggests higher selectivity fails to increase journals' impact factors (25 January 2016).

<https://www.timeshighereducation.com/news/high-rejection-rates-by-journals-pointless>

## International and foreign students

### **World's most international universities 2016**

*Times Higher Education* World University Rankings data reveal the top 200 most outward-looking institutions (14 January 2015).

<https://www.timeshighereducation.com/features/200-most-international-universities-world-2016>

### **Indian student numbers continue to fall at UK universities**

More first-year students from US than India starting at British institutions (14 January 2016).

<https://www.timeshighereducation.com/news/indian-student-numbers-continue-fall-uk-universities>

### **Mozambique university to launch Chinese degree course**

Students at Eduardo Mondlane University will have the chance to visit Chinese universities (19 January 2016).

<https://www.timeshighereducation.com/news/mozambique-university-launch-chinese-degree-course>

### **Egypt's universities launch UK partnerships**

Egyptian government also provides details of higher education reforms (21 January 2016).

<https://www.timeshighereducation.com/news/egypts-universities-launch-uk-partnerships>

### **US students 'take more risks while studying abroad'**

Universities told to mitigate dangers by providing pre-travel training to students (22 January 2016).

<https://www.timeshighereducation.com/news/us-students-take-more-risks-while-studying-abroad>

### **French education minister announces new degree qualifications database**

Najat Vallaud-Belkacem launches first-of-its-kind digital certification service as part of Education Ministry's modernisation plan (22 January 2016).

<https://www.timeshighereducation.com/news/french-education-minister-announces-new-degree-qualifications-databas>

### **University of Oregon scales back rebrand to academics' delight**

'Bold move' wins praise from one expert who says there is 'excessive inefficiencies and waste' in US higher education marketing (25 January 2016).

<https://www.timeshighereducation.com/news/university-oregon-scales-back-rebrand-academics-delight>

### **Richest US universities reel in donors**

The US's richest universities are winning an increasingly large share of donors' money and enjoying better investment returns on their endowments than are other institutions, according to new surveys (27 January 2016).

<http://on.ft.com/1ZSt1Kd>

## Funding councils

### **A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)**

#### **News**

#### **Understanding professional doctorates**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name.107351.en.html>

## Publications

**Independent research** Provision of professional doctorates in English HE institutions

<http://www.hefce.ac.uk/pubs/rereports/Year/2016/profdoc/>

**Circular letter 01/2016** New Year 2017 Honours nominations

[http://www.hefce.ac.uk/pubs/year/2016/CL\\_012016/](http://www.hefce.ac.uk/pubs/year/2016/CL_012016/)

## B SCOTLAND Scottish Funding Council (SFC)

**Intake targets and funded places for the controlled subject of Initial Teacher Education in universities for academic year 2016-17**

The purpose of this publication is to announce the intake targets and funded places for the controlled subject of Initial Teacher Education in academic year 2016-17.

<http://www.sfc.ac.uk/sectorcommunications>

**SFC Annual Report and Accounts 2014-15**

SFC's audited report and accounts for 2014-15. The report contains an overview of the year in a foreword by SFC Chair, Professor Alice Brown and a performance report from Chief Executive, Laurence Howells.

<http://www.sfc.ac.uk/sectorcommunications>

**In-year redistribution of student support funds for AY 2015-16**

Announcement of the in-year redistribution of student support funds for AY 2015-16 and clawback of unspent funds.

<http://www.sfc.ac.uk/sectorcommunications>

## C WALES Higher Education Funding Council for Wales (HEFCW)

**Secondary Initial Teacher Training: Intake targets 2016/17**

This circular sets out secondary initial teacher training intake targets for 2016/17 for the three Centres of Teacher Education.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2001HE%20Secondary%20ITT%20intake%20targets%202016\\_17.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2001HE%20Secondary%20ITT%20intake%20targets%202016_17.pdf)

**Analysis of the financial position of the HE sector 2013/14**

This circular informs institutions of financial health performance indicators for the higher education sector in Wales, as shown by the audited financial statements for 2013/14.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2002HE%20Analysis%20of%20the%20financial%20position%20of%20the%20HE%20sector%202013\\_14.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2002HE%20Analysis%20of%20the%20financial%20position%20of%20the%20HE%20sector%202013_14.pdf)

**HE (Wales) Act 2015: Welsh Government guidance to HEFCW on fee and access plans**

This consultation provides HEFCW's draft Strategic Equality Plan 2016 – 20 and invites responses.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2004HE%20Consultation%20on%20HEFCWs%20Strategic%20Equality%20Plan%202016-20.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2004HE%20Consultation%20on%20HEFCWs%20Strategic%20Equality%20Plan%202016-20.pdf)

## Publications

**Education, Theory and Pedagogies of Change in a Global Landscape  
Interdisciplinary Perspectives on the Role of Theory in Doctoral Research**  
Edited by **Victoria Perselli** , **Paggrave Macmillan**; ISBN: 9781137549228

Where does theory come from in educational research – and how is it operationalized in diverse disciplinary contexts and professional settings? This volume examines the places and spaces of theory in the work of nine pre- to post-doctoral scholars, whose narratives transport us across wide-ranging fields of inquiry: from Irigaray on mothering in higher education to Jamison among Danish engineering undergraduates; from Te Whāriki in a New Zealand kindergarten to Confucianism in contemporary China. Drawing on a range of theoretical perspectives that includes Bhabha, Buber, Butler, Qvortrup, Rogoff, Saukko and Žižek, the book provides numerous opportunities for debate and discussion on theory and its interrelations with pedagogy and methodology, as illustrated in each of these projects. In doing so, new possibilities for being, thinking, doing and making are proposed, both in and beyond present-day educational systems and structures.

[www.palgrave.com/page/detail/education-theory-and-pedagogies-of-change-in-a-global-landscape-victoria-perselli/?isb=9781137549235](http://www.palgrave.com/page/detail/education-theory-and-pedagogies-of-change-in-a-global-landscape-victoria-perselli/?isb=9781137549235)

**Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning**  
Edited by **Daniel Shannon** and **Robert Wiltenburg**

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers.

[http://www.upcea.edu/store\\_product.asp?prodid=114](http://www.upcea.edu/store_product.asp?prodid=114)

**Student Voices on Inequalities in European Higher Education  
Challenges for theory, policy and practice in a time of change**  
Edited by **Fergal Finnegan**, **Barbara Merrill** and **Camilla Thunborg**  
**London, Routledge**

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

**A Question of Conscience: Higher Education and Personal Responsibility**  
**Professor Sir David Watson**

Institute of Education Press  
December 2013

Universities have long argued that higher education can be a life changing experience for individuals: from acquiring new, marketable skills and knowledge to improving character and producing better members of society. This book examines what higher education institutions aim to deliver to their students and why it matters.

<http://www.gtc.ox.ac.uk/news-and-views/news-articles/1111-new-perspectives-on-the-purposes-and-achievements-of-higher-education.html>

### **Men Learning through Life**

**Edited by Barry Golding, Rob Mark and Annette Foley**

**Due:** February 2014

**RRP:** £19.95 (+P&P)

**ISBN:** 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: [info@footprint.com.au](mailto:info@footprint.com.au)

[www.footprint.com.au](http://www.footprint.com.au)

### **Adult Education in Changing Times: Policies, Philosophies and Professionalism**

**Marion Bowl**

**978-1-86201-650-7**

**January 2014: £19.95**

Focusing on the perspectives of adult educators, this is an original and up-to-date, research-based account of adult education practice in the current political climate that will advance critical discussion of the issue of professionalism in adult education.

<http://shop.niace.org.uk/adult-education-in-changing-times.html>

### **Transformations: A History of UBC Continuing Studies**

**Scott McLean and Eric Damer**

**University of British Columbia**

2012: \$40

A celebration of the 75 year history of the University of British Columbia's commitment to lifelong learning for the community. This 224-page hard-cover book features interesting anecdotes about prominent UBC continuing educators since the 1930s; vignettes about adult students from the past as well as UBC Continuing Studies students today; and a unique collection of historical photos about the people and places associated with UBC.

<http://cstudies.ubc.ca/a/aspnet/Product/Detail/?code=C1999YE14>

### **Creative Teaching Approaches in the Lifelong Learning Sector**

**Brendon Harvey and Josie Harvey**

**Open University Press**

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[http://mcgraw-hill.co.uk/cgi-bin/search\\_products.pl?user\\_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6)

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