



**Universities
Association
for Lifelong
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

UALL Members' Bulletin

September 2016

In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.

Keep up to date with all UALL news by visiting our website at: www.uall.ac.uk

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News

UALL 2017 Awards – Applications invited

We are pleased to announce that applications are now invited for the UALL 2017 Awards.

The UALL Awards Scheme recognises and celebrates **projects, programmes, research and practices** that promote lifelong learning in the Higher Education Sector. The Scheme is open to all institutions in UALL membership. The winner will be announced at the UALL 2017 Annual Conference at York (5-7 April).

For 2017 there is a new **international** category for innovative engagement/research in an international or transnational context.

There is a two stage application process: the first stage invites an initial statement of 300-450 words which outlines your project, programme or practice, identifying its main strengths and any unique features. The same criteria apply to international projects. Collaborative projects are welcomed. Short listed applicants will then be asked to submit a full application (750 words maximum). Submissions will be assessed on the basis of four criteria:

- **Innovation and creativity**
- **Sustainability**
- **Impact**
- **Transferability**

All short listed applicants will be invited to present a poster session at the 2017 Annual Conference at York and the winner will receive a free place at the 2018 Annual Conference.

The deadline for applications is 28 October 2016.

Please send applications and enquiries about the scheme to Lucy Bate at admin@uall.ac.uk.

Full details of the Awards can be found at: <http://www.uall.ac.uk/uall-awards-2017>

Events

24 November 2016

UALL Annual Seminar and AGM

Ambassadors Hotel, Upper Woburn Place, London

Social mobility and the mature learner: UK and international perspectives

The UALL AGM and Annual Seminar will be taking place on Thursday, 24 November at the Ambassadors Hotel, Upper Woburn Place, London – the Full Programme, Booking Form and further details can be seen at: <https://www.uall.ac.uk/2016-annual-seminar>

The keynote speakers at the Annual Seminar are:

Fiona Waye, Universities UK – the final UUK Report of the Prime Minister’s Social Mobility Advisory Group will be published in mid-October and Fiona will be presenting the findings of this report;

John Field, University of Stirling - will be presenting his perspectives of Lifelong Learning and the European Union.

The formal UALL AGM and Council Meeting takes place between 10.00 am and 11.15 am, followed by coffee. The Annual Seminar starts at 11.35 am and will close at 4.00 pm.

We look forward to seeing you in London.

5-7 April 2017

UALL 2017 Annual Conference

York

Lifelong Learning: Local, regional, international?

The Annual Conference is the high point of the UALL year, and we are pleased that the 2017 Conference will be held at the Monkbar Hotel, York between Wednesday, 5 and Friday, 7 April.

The theme of *Lifelong learning: Local, regional and international?* has strands addressing the context of lifelong learning which enhances local, regional and global development as well as sustainable partnerships for economic and social development. The Conference will combine plenary and workshop sessions, and proposals are invited for papers and poster sessions – for details of this event, please visit: <https://www.uall.ac.uk/uall-2017-annual-conference>

The Conference will start on the Wednesday evening with an informal buffet at which we welcome all our delegates, international members and guests to York. This will be followed by two days’ conference and will finish on Friday with lunch. The Drinks Reception and Conference Dinner will be held on the Thursday evening.

Call for Papers

The UALL Conference has a reputation for offering opportunities for practitioners and researchers to present their work to the academic community. Proposals are invited on any of the strands of the conference theme. They may describe and discuss innovative developments and practice, and/or empirical or theoretical research. You are encouraged to take into account your own working context when submitting your proposals. Proposals are welcome from those working in different countries and learning contexts.

Please send your proposal of no more than 300 words by **30 November 2016** to Lucy Bate at admin@uall.ac.uk

Presenters will have the opportunity to submit full papers for consideration for publication. A selection of the Conference papers will be published in a special issue of the international journal *Widening Participation and Lifelong Learning* (Open University). If your proposal is accepted, and if you wish to be considered for publication, you will be asked to provide a working draft of your paper by 31st March 2017.

I very much hope you will be able to join us, and I would be grateful if you could circulate details of our conference to your colleagues and to anyone within your institution who may be interested in joining us.

For all regular updated information about UALL, please visit: www.uall.ac.uk

General news

6 September 2016 - New university to abandon lectures and charge £12,000

A new university, specialising in engineering and provisionally called the New Model in Technology and Engineering (NMI TE), intends to abandon lectures and teach students in project teams.

<http://bit.ly/2c5XLsA>

8 September 2016 - University welcomes Cabinet Secretary for Education

The Cabinet Secretary for Education Kirsty Williams AM visited Cardiff University today to deliver her first major speech on higher education since being appointed to the Welsh Government.

<http://www.cardiff.ac.uk/news/view/470937-university-welcomes-cabinet-secretary-for-education>

8 September 2016 - Cambridge's 'cost of education' rises to £18K per student

Politically significant figure shows 'funding gap' per student of £7,700

<https://www.timeshighereducation.com/news/university-of-cambridge-cost-of-education-rises-to-eighteen-thousand-pounds-per-student>

8 September 2016 - Open University aims to be top validating institution

Distance learning champion plans to expand activities with new model

<https://www.timeshighereducation.com/news/open-university-aims-be-top-validating-institution>

9 September 2016 - Nottingham v-c Sir David Greenaway to step down

Head of Russell Group university to retire after 30 years at the institution

<https://www.timeshighereducation.com/news/nottingham-v-c-sir-david-greenaway-step-down>

20 September 2016 - Students warned of new 'phishing' scam

New students are being alerted to a scam where fraudsters claim to offer a "educational grant" in a bid to con them into divulging bank details.

<http://bbc.in/2cNMNqG>

21 September 2016 - Robot-written reviews fool academics

Peer reviews created by self-generated text machines are the latest threat to scientific integrity.

<http://bit.ly/2dgcsb7>

22 September 2016 - University of Oxford v-c: funding and red tape 'threaten' success

Louise Richardson says Asian and US universities are hot on Oxford's heels while Brexit vote is already affecting the institution's researchers.

<https://www.timeshighereducation.com/news/university-oxford-v-c-funding-and-red-tape-threaten-success>

22 September 2016 - UK PM's plans for university schools 'a distraction' – Oxford v-c

Louise Richardson also reiterates fears that EU academics may leave Oxford over Brexit

<https://www.timeshighereducation.com/news/uk-pms-plans-university-schools-distraction-oxford-v-c>

23 September 2016 - Oxford University accused of 'elitism and snobbery' for bitter complaints about PM's plan for unis to sponsor struggling state schools

The Vice Chancellor of Oxford University has been criticised for saying that running a local school would be 'a distraction'.

<http://dailym.ai/2cQPqfc>

26 September 2016 - Analogue academics 'are failing to inspire students of the digital age'

Technologically illiterate university lecturers are failing modern students at some of Britain's older universities, the chief executive of the Higher Education Academy (HEA), has said.

<http://bit.ly/2dvvr1c>

UK Government and higher education

Government urged to avert 'sudden decline' in EU students

UUK president calls for guarantee that EU students can access loans for 2017 entry (7 September 2016).
<https://www.timeshighereducation.com/news/government-urged-avert-sudden-decline-eu-students>

Jo Johnson recognises 'burning need' for clarity on EU students

Minister also warns UUK conference of challenges ahead on non-EU recruitment (7 September 2016).
<https://www.timeshighereducation.com/news/jo-johnson-recognises-burning-need-clarity-eu-students>

Theresa May: universities must set up schools to have higher fees

UK prime minister announces policy in grammar schools speech (9 September 2016).
<https://www.timeshighereducation.com/news/theresa-may-universities-must-set-schools-have-higher-fees>

Government urged to protect EU Erasmus student exchange scheme

Brexit minister David Davis is being urged to protect a £112m EU student exchange scheme, due to fears the UK will be locked out of the programme after the EU referendum (13 September 2016).
<http://bit.ly/2cAKjxK>

'I want Britain to be the country to cure dementia'

Health Secretary Jeremy Hunt to announce a record £816 million investment into NHS and university projects over the next five years (14 September 2016).
<http://dailym.ai/2c8aNIN>

UK's university schools plan shows 'more government control'

Birmingham free school key example for Theresa May, but critics warn of 'incoherence' in schools system (15 September 2016).
<https://www.timeshighereducation.com/news/uks-university-schools-plan-shows-more-government-control>

Higher Education Bill

Labour MP to table 30 changes to education bill to benefit students

Former NUS president Wes Streeting pledges amendments such as bill of rights in order to improve student experience (6 September 2016).
<http://bit.ly/2colLUw>

Teaching excellence score 'key to applicants' choices'

A survey has suggested that a good rating in England's TEF would make an applicant consider studying at that university (15 September 2016).
<https://www.timeshighereducation.com/news/teaching-excellence-score-key-applicants-choices>

Brexit

Graduate jobs market shrinks 8% after Brexit vote, survey says

AGR finds employers are also shifting their focus to apprenticeships (2 September 2016).

<https://www.timeshighereducation.com/news/graduate-jobs-market-shrinks-8-after-brexit-vote-survey-says>

UK universities tumble in world rankings amid Brexit concerns

British universities have taken a tumble in the latest QS World University Rankings as concern persists about the potential impact of Brexit on the country's higher education sector (7 September 2016)

<http://bit.ly/2bSqmhn>

Universities head: EU students need urgent Brexit reassurance

European students applying for UK degrees in 2017 need guarantees about funding or their numbers could crash, Universities UK president Dame Julia Goodfellow will warn in a speech (7 September 2016).

<http://bbc.in/2cnK8nL>

Universities seek 'common cause' with City over Brexit

Both banks and universities are 'full of highly skilled European workers' and so have an interest in pushing for liberal immigration system, conference hears (8 September 2016).

<https://www.timeshighereducation.com/news/universities-seek-common-cause-city-over-brexit>

Stop Brexit causing 'irreparable' damage to business education

New board member of international business school accreditation body advocates use of Moocs to enhance business and management education (14 September 2016).

<https://www.timeshighereducation.com/news/stop-brexit-causing-irreparable-damage-to-business-education>

International students save up to one-fifth after Brexit

But UK students at universities abroad will lose out from the falling pound (15 September 2016).

<https://www.timeshighereducation.com/news/international-students-save-one-fifth-after-brexit>

Peter Mandelson: Brexit an 'act of self-harm' that 'breaks my heart'

Cuts to public teaching funding may have 'gone too far', MMU chancellor and creator of Browne reviews also (15 September 2016).

<https://www.timeshighereducation.com/news/peter-mandelson-brexit-act-self-harm-breaks-my-heart>

UK universities draw up plans for EU campuses ahead of Brexit

British universities are considering plans to open branches inside the European Union in an effort to soften the blow of Britain's exit, as they struggle to navigate new challenges in regulation and funding (23 September 2016).

<http://bit.ly/2cye9C0>

Brexit fears may see 15% of UK university staff leave, group warns

A leading German academic body says that uncertainty about future working and residence conditions in the UK is prompting top European academics to turn down British university jobs (26 September 2016).

<http://bit.ly/2cTSxQc>

UK government 'must abandon new HE laws, focus on Brexit threat'

Opposition spokesman on higher education also says government tactics on EU students are 'grubby' (27 September 2016).

<https://www.timeshighereducation.com/news/uk-government-must-abandon-new-he-laws-focus-brexit-threat>

Student fees/loans

Higher fees allowed for current students

Almost all universities have been approved to charge the higher fees from 2017-18 as the new upper limit (6 September 2016).

<http://bbc.in/2c7pYhV>

Almost all universities confirm £9,250 tuition fees for 2017-18

Thirty-six higher education institutions to charge maximum for all their programmes (6 September 2016).

<https://www.timeshighereducation.com/news/almost-all-universities-confirm-ps9250-tuition-fees-2017-18>

Universities have to set up schools if they raise fees

Under the proposed reforms, any university which wants to charge fees of £6,000 or more to will have to open and run a school locally or take over an existing school which is under-performing (9 September 2016).

<http://dailym.ai/2cKD5Zu>

Money matters for universities as tuition fees review out

The latest figures indicate that the Welsh Government contributes nearly £90m to fees at universities outside Wales (28 September 2016).

<http://bbc.in/2djD6IU>

University applications

Four universities to trial name-blind applications

Pilot gets under way as institutions reject David Cameron's plan for sector-wide blanking of applicants' names (8 September 2016).

<https://www.timeshighereducation.com/news/four-universities-trial-name-blind-applications>

Middle-class parents told to 'butt out' of university open days

Head of UK admissions service Mary Curnock Cook addresses concerns that universities might 'not hear a word' from applicants (9 September 2016).

<https://www.timeshighereducation.com/news/middle-class-parents-told-butt-out-university-open-days>

Lower-ranked universities squeezed harder through clearing

'Bulging middle' of institutions consolidates grip on sector growth in weeks after results day (15 September 2016).

<https://www.timeshighereducation.com/news/lower-ranked-universities-squeezed-harder-through-clearing>

University applicants: facilities 'more important' than reputation

Annual study from UK estates group shows academic performance has dropped in importance for prospective students (25 September 2016).

<https://www.timeshighereducation.com/news/university-applicants-facilities-more-important-reputation>

Statistics and surveys

One in 8 undergraduates says they have mental health condition

Those reporting mental health issues are markedly more likely to consider quitting, survey finds (2 September 2016).

<https://www.timeshighereducation.com/news/one-8-undergraduates-says-they-have-mental-health-condition>

Number of British students choosing to study in China soars

More than 397,000 international students went to China in 2015 - an increase of more than double within the past ten years (14 September 2016).

<http://ind.pn/2d1VgZx>

Children of immigrants more likely to go into higher education – study

Nearly 60% of people aged 25-45 with foreign-born parents enter higher education in England compared with 46% of others (16 September 2016).

<http://bit.ly/2cvRdD8>

Survey underlines engineering and tech skills gap

The 2016 Hays Global Skills Index found that Britain's skills shortage had worsened for the fifth consecutive year (22 September 2016).

<http://on.ft.com/2djky2V>

Parents 'expected to pay up to £5,372 a year' towards university costs

According to figures obtained from the Student Loans Company (SLC), there has been a "hidden" rise in the amount that parents are expected to contribute towards their child's education (27 September 2016).

<http://bit.ly/2cyfG7P>

Post/graduates

The 'graduate job' gravy train is shuddering to a halt – Professor Sir Peter Scott (former UALL Chair)

With many graduates now ending up in the Uber economy, the salary premium they command appears to be faltering (30 August 2016).

<https://www.theguardian.com/education/2016/aug/30/graduate-job-uber-economy-salary>

Top graduates missing out on banking jobs for lacking 'polish'

New study into social exclusion in investment banking reveals barriers put in way of 'non-privileged' applicants (2 September 2016).

<http://bit.ly/2bZX1VI>

Mental health

Some universities need to triple mental health services funding, says report

Higher Education Policy Institute says scale of mental health problem among university students is bigger than ever (22 September 2016).

<http://bit.ly/2d1XEza>

'Mental health isn't addressed properly': students on the pressures of university

With the number of students seeking counselling on the rise, we asked you to tell us about your experience of dealing with mental health issues at university (23 September 2016).

<https://www.theguardian.com/education/2016/sep/23/mental-health-isnt-addressed-properly-students-on-the-pressures-of-university>

University mental health services face strain as demand rises 50%

Figures show significant rise over five years, with more first-year and international students seeking counselling (23 September 2016).

<https://www.theguardian.com/education/2016/sep/23/university-mental-health-services-face-strain-as-demand-rises-50>

Gender

Half of female university students sexually harassed on nights out

In a poll of 2,000 students aged 18-24, by charity DrinkAware, 54% of women said they had experienced inappropriate sexual touching, comments or abuse (9 September 2016).

<http://bit.ly/2cKEVdb>

Gender gap in higher education is bigger than ever as 25% more girls than boys now go to university

The gender gap in higher education is now at its largest since records began (16 September 2016).

<http://dailym.ai/2cOrs3C>

Male students most hurt by 'sophomore slump'

Large-scale quantitative analysis of university grades confirms the existence of slump in second-year marks first observed in the 1950s (19 September 2016).

<https://www.timeshighereducation.com/news/male-students-most-hurt-sophomore-slump>

Widening participation

Oxford University to have 'most state school students for decades'

The university has offered 59.2% of places to pupils from state schools, up from 55.6% last year (5 September 2016). <http://bbc.in/2bQxCjN>

Dozens of universities 'struggling to make progress on retention'

Social Market Foundation research dismisses claim that widening participation hampers improvements (6 September 2016).

<https://www.timeshighereducation.com/news/dozens-universities-struggling-make-progress-retention>

More information on disability support will boost study abroad

A lack of advice on access and support is a key reason why disabled students are less likely to leave their home country, campaigners say (17 September 2016).

<https://www.timeshighereducation.com/news/more-information-disability-support-will-boost-study-abroad>

Research

Open access 'boosts citations by a fifth'

New study looks at what happened when a university made its publications publicly available through an institutional repository (7 September 2016).

<https://www.timeshighereducation.com/news/open-access-boosts-citations-fifth>

TEF 'unlikely to boost status of teaching against research'

Additional fee income could be diverted to fund research, warns Hepi paper (8 September 2016).

<https://www.timeshighereducation.com/news/teaching-excellence-framework-tef-unlikely-to-boost-status-of-teaching-against-research>

Well-connected critics boost impact of papers

Seeking feedback from the well networked is better than gaining comments from famous scholars, a conference hears (8 September 2016).

<https://www.timeshighereducation.com/news/well-connected-critics-boost-impact-papers>

How Russell Group dominates research funding

This graph shows the dominance of Russell Group universities in attracting quality-related research funding from HEFCE, which is based on the results of the REF (8 September 2016).

<https://www.timeshighereducation.com/news/how-russell-group-dominates-research-funding>

Juncker EU speech criticised for 'gaps' on research

European Commission funding priorities come under fire for what the EUA believes are their neglect of universities and science (15 September 2016)

<https://www.timeshighereducation.com/news/juncker-eu-speech-criticised-gaps-research>

Appointments

New University of Cambridge vice-chancellor unveiled

Canadian Stephen Toope set to take over from Sir Leszek Borysiewicz in autumn 2017 to lead the prestigious university (27 September 2016).

<https://www.timeshighereducation.com/news/new-university-cambridge-vice-chancellor-unveiled>

Canadian academic nominated next vice-chancellor of Cambridge

Professor Stephen Toope, an expert in international human rights and dispute resolution, has been nominated as the next vice-chancellor of Cambridge University (27 September 2016).

<http://on.ft.com/2d5J5dH>

International and foreign students

Fall in Chinese students going to Taiwan amid political tension

Taiwanese universities are already under pressure from an ageing population (6 September 2016).

<https://www.timeshighereducation.com/news/fall-chinese-students-going-taiwan-amid-political-tension>

Chinese university allows students to pick age of lecturers

Students at Jiangxi University of Science and Technology selected younger academics who were 'positive' and 'funny' (14 September 2016).

<https://www.timeshighereducation.com/news/chinese-university-allows-students-pick-age-lecturers>

Protests follow South Africa fees increase announcement

Government support means low- and middle-income students will not have to pay extra (20 September 2016).

<https://www.timeshighereducation.com/news/protests-follow-south-africa-fees-increase-announcement>

Mainland Chinese students 'face discrimination in Hong Kong'

Students report hostility from traders and clashes over whether Hong Kong is part of China in new study (20 September 2016).

<https://www.timeshighereducation.com/news/mainland-chinese-students-face-discrimination-hong-kong>

German research ministry demands open access

Federally funded research will now come with an open access clause – but uncertainties remain (21 September 2016).

<https://www.timeshighereducation.com/news/german-research-ministry-demands-open-access>

OECD: Germany's publicly funded, no-fees system 'unsustainable'

But others say shifting the problem back to students would simply be the 'easy way out' instead of prioritising HE in state budgets (26 September 2016).

<https://www.timeshighereducation.com/news/oecd-germanys-publicly-funded-no-fees-system-unsustainable>

Australian HE fights 'sub-standard' student admission claims

Government review of admissions followed media assertions that misleading entry tariffs are 'rife' (26 September 2016).

<https://www.timeshighereducation.com/news/australian-higher-education-fights-sub-standard-student-admission-claims>

Claims of US student loan crisis are 'fictional narrative'

But a federal income-contingent system is called for in a book co-authored by Brookings Institution fellow (28 September 2016).

<https://www.timeshighereducation.com/news/claims-us-student-loan-crisis-are-fictional-narrative>

Funding councils

A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

News

New Forum for Responsible Research Metrics launched

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,109667,en.html>

Panel members announced for Year Two Teaching Excellence Framework

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,109667,en.html>

Publications

Destinations for Leavers from Higher Education (DHLE) survey: Information and requirements for FECs for 2017 and beyond

<http://www.hefce.ac.uk/pubs/Year/2016/CL,262016/>

Independent research: Employer demand for intermediate technical education in higher education

<http://www.hefce.ac.uk/pubs/rereports/Year/2016/techdemand/Title,108883,en.html>

HEFCE 2016/23 Higher Education in Further Education: Students Survey 2016-17

<http://www.hefce.ac.uk/pubs/Year/2016/201623/>

HEFCE 2016/22 Higher Education Students Early Statistics Survey 2016-17

<http://www.hefce.ac.uk/pubs/Year/2016/201622/>

HEFCE 2016/20 Higher education in England 2016: Key facts

<http://www.hefce.ac.uk/pubs/Year/2016/201620/>

Circular letter 27/2016 Board decisions regarding the NCOP and teaching funding for widening access, successful student outcomes and progression to postgraduate study

<http://www.hefce.ac.uk/pubs/Year/2016/CL,272016/Title,110217,en.html>

Updated framework for the monitoring of the Prevent duty in higher education in England

<http://www.hefce.ac.uk/pubs/Year/2016/201624/Title,110214,en.html>

Circular letter 28/2016 Regulatory implications of merger or acquisition involving HEFCE-funded providers

<http://www.hefce.ac.uk/pubs/Year/2016/CL,282016/Title,110246,en.html>

B SCOTLAND

Scottish Funding Council (SFC)

College Leaver Destinations 2014-15

To inform stakeholders of the publication of the 2014-15 College Leaver Destinations measurements.
<http://www.sfc.ac.uk/sectorcommunications>

Work Placement Standard for Colleges

The aim of this guidance is to significantly and consistently improve the future employment prospects of all students studying in colleges in Scotland.
<http://www.sfc.ac.uk/sectorcommunications>

C WALES

Higher Education Funding Council for Wales (HEFCW)

Summary of the outcomes of the consultation on detailed changes to the Key Information Set data collection for 2017 and approaches to presenting data on the successor to the Unistats website

This circular provides information on the analysis of responses to the technical consultation on work the UK higher education funding bodies and the Higher Education Statistics Agency (HESA) are carrying out to implement the outcomes of the review of the Unistats and the Key Information Set (KIS). It also provides information on how these will be taken forward, together with the next steps.
http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2031HE%20Summary%20outcomes%20of%20consultation%20on%20changes%20to%20KIS%20and%20Unistats.pdf

A new National Student Survey for 2017

This circular announces arrangements for the 2017 National Student Survey (NSS), and the action required from all institutions by Monday 28 November 2016.
http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2032HE%20New%20Student%20Survey%20for%202017.pdf

Publications

Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning
Edited by Daniel Shannon and Robert Wiltenburg

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers.

http://www.upcea.edu/store_product.asp?prodid=114

Student Voices on Inequalities in European Higher Education

Challenges for theory, policy and practice in a time of change

Edited by **Fergal Finnegan, Barbara Merrill** and **Camilla Thunborg**

London, Routledge

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

A Question of Conscience: Higher Education and Personal Responsibility

Professor Sir David Watson

Institute of Education Press

December 2013

Universities have long argued that higher education can be a life changing experience for individuals: from acquiring new, marketable skills and knowledge to improving character and producing better members of society. This book examines what higher education institutions aim to deliver to their students and why it matters.

<http://www.gtc.ox.ac.uk/news-and-views/news-articles/1111-new-perspectives-on-the-purposes-and-achievements-of-higher-education.html>

Men Learning through Life

Edited by Barry Golding, Rob Mark and Annette Foley

Due: February 2014

RRP: £19.95 (+P&P)

ISBN: 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: info@footprint.com.au

www.footprint.com.au

Adult Education in Changing Times: Policies, Philosophies and Professionalism

Marion Bowl

978-1-86201-650-7

January 2014: £19.95

Focusing on the perspectives of adult educators, this is an original and up-to-date, research-based account of adult education practice in the current political climate that will advance critical discussion of the issue of professionalism in adult education.

<http://shop.niace.org.uk/adult-education-in-changing-times.html>

Transformations: A History of UBC Continuing Studies

Scott McLean and Eric Damer

University of British Columbia

2012: \$40

A celebration of the 75 year history of the University of British Columbia's commitment to lifelong learning for the community. This 224-page hard-cover book features interesting anecdotes about prominent UBC continuing educators since the 1930s; vignettes about adult students from the past as well as UBC Continuing Studies students today; and a unique collection of historical photos about the people and places associated with UBC.

<http://cstudies.ubc.ca/a/aspnet/Product/Detail/?code=C1999YE14>

Creative Teaching Approaches in the Lifelong Learning Sector

Brendon Harvey and Josie Harvey

Open University Press

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings. The aim of this book is to offer creative teaching approaches for both trainees and experienced tutors in the Lifelong Learning Sector (LLS).

[http://mcgraw-hill.co.uk/cgi-](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6)

[bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6)

Unearthing Canada's Hidden Past

A Short History of Adult Education

Michael Welton

Thompson Publishing

Michael Welton provides an overview of adult learning and education in Canada from the first contact between Canada's First Nations and European settlers, through the industrialization of Canada, the political turmoil of the twentieth century, right up until the digital revolution of the present day. Welton focuses on "uncommon schools" and encourages readers to think about how men, women, and children were educated in different times and places as well as how our foremothers and forefathers learned to make a living, live their lives, and express themselves, often in difficult and taxing circumstances.

www.thompsonbooks.com

University Continuing Education 1981–2006: Twenty-five turbulent years

Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

ISBN: 978-1-86201-446-6

Over the last three decades university continuing education departments have come under unprecedented threat, with many closing or changing beyond recognition. This book tells their stories and outlines the driving principles of the university adult education system that have a valuable contribution to make in informing future strategy and policy in higher education lifelong learning.

<http://shop.niace.org.uk/uni-continuing-ed.html>

Social Mobility and Higher Education

The life experiences of first generation entrants in Higher Education

Mary Stuart

September 2012

ISBN 978 1 85856 508 8

£21.99

Governments of all flavours have expressed interest in the question of social mobility, and education is seen to have a key role. But the level of opportunity available to people from lower socio-economic groups is thought to be diminishing. The Milburn report on Higher Education and Social Mobility argues that Universities have made some progress in supporting social mobility but that more needs to be done.

Trentham Books at: www.trentham-books.co.uk

Part-Time study: the new paradigm for Higher Education?

A selection of papers presented at the 2011 Conference of the Universities Association for Lifelong Learning

Edited by: Bill Jones and Susan Oosthuizen

CD-ROM; UALL 2012: Price £10

The papers in this selection began as presentations to the UALL Annual Conference held at the University of Stirling in March 2011.

Further details can be found on the 'publications' page on the UALL website at: www.uall.ac.uk.

Lifelong Learning and Social Justice

Sue Jackson (ed.) - £24.95, June 2011

This important book argues that there needs to be a sharp re-focus to an alignment of lifelong learning with social justice. It is timely in its calls to turn the debate to social issues.

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